



St Peter's Writing Journey



To entertain



To inform



To persuade



To discuss

Lesson One

Oracy & 'What a good one looks like'



- Introduce the genre and purpose of writing through speaking and listening/talk/discussion.
- WAGOLL example (from the text you're using if possible)
- Unpick features and vocabulary (checklist) for working wall

Lesson Two

Exploring Vocabulary



- Unpick key vocabulary from the text to explore with the children
- Further their vocabulary through use of synonyms etc.
- Refer back to this daily

Lesson Three

Writing Toolkit : SPAG/Feature

- Teach a SPAG or writing feature explicitly to the children they will need during their writing.
- Develop this through simple sentence work
- Link to the text



Lesson Four

Writing Toolkit : SPAG/Feature



- Teach a SPAG or writing feature explicitly to the children they will need during their writing (may be a repeat of previous day)
- Develop this through simple sentence work
- Link to the text

Lesson Five

Sentence Work



- Use the sentence progression document to develop children's sentences through up levelling, vocabulary, techniques e.g. 3 ed sentence

Lesson Six

Embed Writing Toolkits



- Provide chn with the opportunity to use the spag/writing feature they have learned from the previous two days e.g. in a character description, short paragraph.

Lesson Seven

Gathering Information/ Immersion



- Second immersion day
- If needed—spend time gathering information/developing chn's language and knowledge
- Work further on vocabulary

Lesson Eight

Planning



- Plan writing appropriately e.g. story map, box template, 's' plan, mind map
- Focus on audience and purpose here.

Lesson Nine

Write & Edit



- Model writing
- Using scaffolding and SEN support where needed.
- Edit what they finish writing—focusing on key skills e.g. spelling, grammar

Lesson Ten

Write & Edit

- Model writing—continued
- Using scaffolding and SEN support where needed.
- Edit what they finish writing—focusing on key skills e.g. spelling, grammar



Lesson Eleven

Write & Edit

- Model writing—continued
- Using scaffolding and SEN support where needed.
- Edit what they finish writing—focusing on key skills e.g. spelling, grammar



Lesson Twelve

Alternative Write



- Develop chns ability to write for a different purpose.
- GDS : extend their writing here/give choices
- Others: develop paragraphs they have written, complete alternate writing task