

Year Two Class Newsletter

Mrs Bird

Class Teacher

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Class Dojo



Keep a look out on Class Dojo and Twitter for posts about what we are up to!

Welcome back to a new year at St Peter's!

It is so lovely to welcome the children and families back to school this year!

I have put together this newsletter to inform you of important information you may wish to know for the first half term of the new school year.

If you have any other questions, you can contact me by:

- A conversation after school on a **Monday, Tuesday or Thursday.**
- Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

We can't wait for the year ahead and hope you and your child feel the same!

Water Bottles



Please ensure your child brings a water bottle to school **everyday**. Please label the bottle clearly to ensure there is no mix up with others.

Uniform

Please ensure your child's jumpers and coats are clearly labelled. Children may continue to wear their summer uniform, if the weather is appropriate, until October half-term.

Reading and Homework

Year 2 will bring their homework and reading book home every **Friday**, to be returned the following **Wednesday**. Your child will come home with two reading books. Please take the time to read for at least 10 minutes every night and sign their diary at least once. This will make such a huge difference to their fluency.

Thank you!

PE

We are continuing to allow children to come to school in their PE kit on their named PE day. Your child's PE day is

Monday

A full PE kit is:

plain white t-shirt

black or navy joggers (small logo)

black or white trainers (**must be Velcro in KS1**) or school pumps.

If your child has school pumps, they may keep them in their school tray throughout the year to change into when appropriate, as school pumps can easily become wet from the rain.

A school jumper or cardigan must also be worn on this day.

Diary Dates (subject to change so please keep an eye on Class Dojo for announcements)

Monday 15th September—Meet the Teacher

Friday 3rd October—Harvest Class Assembly—please come along and watch in the hall at 9.15am

Maths

We will begin the year by looking at Numbers to 100, where pupils will be able to use place value and number facts to solve a problem and identify, represent, and estimate numbers to 100 using different representations. We will then be using this knowledge to recall addition and subtraction facts. We will represent and explain addition and subtraction of two 2-digit numbers.

English

This half term, we are reading the story 'The Day the Crayons Quit' and writing our own letters to Duncan.

After, we will move onto the story The Magic Paintbrush by Julia Donaldson and writing our own narratives based on this.

RE

In RE we are focusing on stories from the Old Testament. We will begin by identifying the main difference between the New and Old Testament before listening to and writing about a range of stories.

Science

During this half term, we will be looking at various systems of the Human Body. Children will be investigating and researching the Skeletal system, the Muscular system, and the Digestive system. Children will also look at germs, diseases and ways to prevent illness.

PE

This half-term children will explore their attacking, shooting and defending skills through a range of tactics and games.

Geography

Children will focus on spatial sense, where they will be given the opportunity to plan a route in their local environment. They will learn how to use compass directions and familiar maps. We will learn about how globes are a 3-D representation of the world. We will also learn about the Equator and how it divides the world into two halves: the northern and the southern hemispheres.

Music

In Music, we are focusing on the 4 different instrumental families. These are; woodwind, brass, percussion and string. We will be thinking about which instruments belong to which family.

Computing

Pupils will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Pupils will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

PRE

We will begin the year by focusing on our hopes, dreams and fears. We will explore the range of feelings we may feel in certain situations and thinking about ways to manage and control our feelings.

Art

In art the children will review what they learnt about colour mixing in Year 1 and will practise mixing tints and shades. They will then investigate the difference between geometric and organic shapes and use tints and shades within geometric shapes to create a painting in the style of Paul Klee. They will create organic shapes, having looked closely at different shapes in nature, and use these to create group sculptures made out of paper and wire, inspired by the sculptor Calder.



Year 2 Common Exception Words

Please find a list of Year 2 common exception words which children are expected to read and write by the end of the year. Frequent exposure to these words through reading will really help your child to read and spell these words correctly.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Maths Basic Skills for Autumn 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Key Vocabulary:

20 = twenty 21 = twenty-one
22 = twenty-two 23 = twenty-three
24 = twenty-four 25 = twenty-five
26 = twenty-six 27 = twenty-seven
28 = twenty-eight 29 = twenty-nine
30 = thirty 40 = forty 50 = fifty
60 = sixty 70 = seventy 80 = eighty
90 = ninety 100 = one hundred

Children need to be able to recall, read and write ALL numbers from zero to one hundred in numerals

Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day.