



St Peter's Catholic Primary School Home School Agreement

Loved by Jesus, we love, we learn, we live and grow together for Him

Service Tolerance Peace Endurance Truth Enjoyment Respect



Home- School Agreement

At St Peter's we believe that our school works best if we work together in a climate of mutual respect and trust. Above all, we need the co-operation of parents/carers and pupils to ensure that we have a safe, secure and successful school community, strongly supported by our Parish.

In accepting a place for your child at the school, you have already made the decision to work with us in educating your child and to play a full part in the development and practice of their faith journey, as expressed in our Mission Statement.

The School Will Agree To:

- Encourage children and their families to understand and respect our Mission Statement: *"Loved by Jesus, we love, we learn, we live and grow together for Him"*
- Ensure all staff understand and strive to live the Mission Statement.
- Provide a safe, supportive, and caring environment that promotes wellbeing and safety.
- Encourage stewardship of God's creation and responsible use of resources.
- Ensure regular opportunities for prayer and participation in Liturgical celebrations, both in school and the Parish community.
- Help and support children as they prepare for the Sacraments.
- Promote high standards of behaviour and model forgiveness and reconciliation.
- Provide a balanced, broad, and challenging curriculum that meets pupil's needs and equips them with life-enhancing skills.
- Set high expectations and challenging targets for all pupils.
- Offer opportunities for children to contribute positively to their local and global communities.
- Provide a wide range of extra-curricular activities and educational visits.
- Support children in developing responsibility, healthy relationships, and self-esteem.
- Educate children on personal safety, including online safety.
- Monitor and communicate regularly with parents/carers about progress and wellbeing.
- Ensure smooth transitions during induction and departure, liaising with families and other education providers.
- Be welcoming and offer opportunities for families to be involved in school life.
- Communicate through notices, newsletters, emails, and the school website.
- Respond to parent/carer communications in a timely manner, following school policies.
- Be open to discussing individual concerns via appointment (within two working days).

- Speak respectfully to all members of the school community, both in person and online.
- Encourage good attendance and address concerns with families.
- Provide clear guidance on behaviour and care for each child's happiness.
- Provide regular home learning activities.
- Promote a calm, clear, and safe environment around the school.

The Family Will Agree To:

- Respect and model the school's Mission Statement.
- Actively participate in Sacramental preparation, Masses, and Liturgical celebrations.
- Ensure regular and punctual attendance, notifying the school of absences.
- Adhere to the Attendance Policy.
- Ensure children are dressed in correct uniform and PE kit, following hairstyle and jewellery policies.
- Provide correct equipment for each school day.
- Collect children punctually; repeated lateness may result in after-school club charges.
- Support the school's behaviour policy and work in partnership for the benefit of the child.
- Encourage children to try their best.
- Read regularly with children and sign the reading diary.
- Attend parent consultations and meetings about progress.
- Communicate respectfully with staff during core school hours and direct queries appropriately.
- Inform the school of any concerns that may affect behaviour or learning.
- Read and follow school policies and communications.
- Treat all members of the school community with care and respect.
- Maintain the school's good name in the community and online.
- Monitor children's internet and social media use, setting appropriate restrictions.
- Ensure children do not bring unfiltered devices to school; if phones are brought, they must be handed in on entry and not taken on school visits.
- Never approach other children or parents to resolve disputes—always speak to staff.
- Respect photography policies and avoid sharing images of other pupils online.
- Park safely and respectfully near the school to protect children and neighbours.

The Pupil Will Agree To:

- Learn and live the Mission Statement.
- Arrive at school on time, ready to learn.
- Try their best in all work and ask for help when needed.
- Wear the correct uniform and PE kit with pride.

- Bring all necessary equipment each day.
- Complete classwork and homework to the best of their ability and hand it in on time.
- Be friendly, polite, honest, and caring to others.
- Listen carefully and follow instructions the first time.
- Follow school rules and behave appropriately in school and on the way to/from school.
- Respect others and their belongings as part of God's family.
- Move around the school quietly, safely, and sensibly.
- Keep the school and community tidy and safe.
- Use social media responsibly, treating others with kindness and respect.
- Look after school equipment and the environment.
- Hand in devices on entry to school each day, helping to keep our learning environment focused and safe.

Parents/Carers' Declaration

Having read and understood the Home–School Agreement of St. Peter's Catholic Primary School, I now invite you to digitally sign this agreement as a sign of your commitment to working in partnership with the school and the Parish in supporting the education, well-being, and faith development of your child. Together, we will nurture a community where every child is encouraged to grow in knowledge, love, and faith.

Principal's Declaration

I, on behalf of St. Peter's Catholic Primary School, undertake that the school, with your full co-operation and support, will strive to provide the highest standard of education for your child. We are committed to nurturing their academic potential, personal growth, and the development of their faith, moral values, and social responsibility in a caring and inclusive community.

Signed: *N.G.Mellor*
Principal

Date 08.09.25