

Reception Class Newsletter



Miss Flanagan
Class Teacher



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Teaching Assistant

Welcome back to a new year at St Peter's!

It is so lovely to welcome the children and families to our school this year!
I have put together this newsletter to inform you of important information you may wish to know for the first half term of the new school year.

If you have any other questions, you can contact me by:

- A conversation after school on a **Tuesday, Thursday or Friday.**
 - Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

We can't wait for the year ahead and hope you and your child feel the same!

Curriculum

We are very excited to share new learning with the children and we know they will thrive on the learning that will take place. Your child will have History, Geography, Music, Art and many more lessons, each week, all that connect to prior learning to build on their knowledge and skills. They are so useful.

This half term, our topic is 'All About Me'.

We will get to know each other and find out as much as we can about our likes and dislikes, the human body and much more!



Water Bottles

Please ensure your child brings a water bottle to school **everyday**. Please label the bottle clearly to ensure there is no mix up with others. The bottle will be sent home every night to be cleaned.





PE

Your child **must** come to school dressed for PE on their PE day.

Your child's PE day is

Wednesday

A full PE kit is:

plain white t-shirt

black or navy joggers (small logo)

black or white trainers (**must be Velcro in KS1**) or school pumps.

If your child has school pumps, if you would like to send them into school to keep in their tray and allow them to come to school in their school shoes as pumps can often get wet. A school jumper or cardigan must also be worn on this day.

Please ensure all clothing and items belonging to your child are clearly labelled. It can be very hard to keep track of items such as jumpers therefore it is very important they have your child's name on.

Class Dojo

Please keep an eye out on class dojo for important messages and reminders.

We have a busy first term and everything will be communicated through class dojo.



Reading Books

A fundamental element of the Curriculum is Reading.

Your child will begin to bring home a book without words and a story card to help them listen to and share stories.

This will then turn to a book with words when they are confident with blending.

Books will be sent on a **Friday** to be read at home and should be kept in book bags so we can read with children throughout the week.

We ask that you read the books with your child more than once so they become familiar with words and understand what is happening.

It is **vital** that you sign your child's reading diary so we know that they have been heard at home. Sometimes, it is hard for children to remember if they have read their books so please can you sign to let us know.

If your child has finished their book and knows it well, we will change them during the week—just let us know!

Wellie Wednesday

Please send a pair of labelled wellies into school for Outdoor Learning.

Your child must come to school in their outdoor learning uniform on a Wednesday **every** week.

- white polo/shirt and school jumper
- navy or black joggers
- school shoes



Wellie Wednesday will begin on **Wednesday 10th September.**

Book Bag

If you haven't already done so, please ensure your child has a book bag and this comes to school every day.

As the weeks progress, they will start to bring important letters, books and their lovely art work home therefore a bag will be very important.

Unfortunately, we cannot accommodate back packs due to space so please ensure it is a school book bag which can be purchased from school.

Primary Knowledge Curriculum EYFS

All About Me

Autumn One



Reception
EYFS

Physical Development

We will have a PE lesson once a week with a specialist sport coach. We will work on our listening skills through games to develop our spatial awareness and movement. Each week, we will observe the effect exercise has on our body and notice how we change when we exercise. We will be learning to ride the balance bikes during bike ability.

Personal, Social, Emotional Development

As we settle into our new school, we will learn the classroom rules and routines. We will discuss how we can show our emotions in a good way and what we can do if we feel a certain way. We follow the jigsaw program and will be starting with 'Being Me in My World'.

Communication and Language

Children have lots of opportunities to develop their communication and language skills due to our play based approach to learning. Children are provided with activities specifically planned to develop their attention, language and communication skills. At the start of every formal lesson, we orally rehearse vocabulary and discuss the meaning.

English

We have some exciting texts that children will be exploring in our English lessons this term. These texts include; Ruby's Worry, The Colour Monster and The Hungry Caterpillar.

In our RWI daily Phonics lessons, children will be taught Set 1 single sounds to kick-start their early reading journey. We will be providing lots of exciting mark making activities during explore time to encourage writing and to develop fine motor skills.



Understanding the World

This term, our topic is All About Me. We will be celebrating the similarities and differences between us and our families, and discuss the people who are special to us. As part of our Primary Knowledge Curriculum, we will be looking at different body parts and will learn about the five senses.

We will be discuss the different seasons and explore the changes that we see during the season of autumn.

Expressive Art and Design

Reception will be learning all about colour and what words we can use to describe the colours we can see. They will use sponge printing and primary colours to create work in the style of Mondrian. They will also learn about the secondary colours by practising colour mixing.

In Music, we will be learning singing nursery rhymes and copying patterns and rhythms.

Maths

We follow the White Rose Maths Scheme of Learning. This half term the units are: 'Just Like Me' and 'It's Me, 1 2 3' where we will focus on matching, sorting and comparing objects in terms of colour shape, size and amount.

We will then move onto an in depth study of numbers 1 2 and 3. We will identify representations of these numbers and focus on writing these.

