

Reception Class Newsletter

Miss Flanagan
Class Teacher

Miss Hadley
Teaching Assistant



Welcome back to the second term—Autumn 2!
We hope you all had a lovely Autumn Break and spent lots of time with your families.

Here is some key information for the upcoming half term—it's a busy one! So please always check Dojo and Emails to ensure you are up to date with key information.

If you have any other questions, you can contact me by:

- A conversation after school on a **Tuesday, Thursday or Friday**
 - Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

Here's to another wonderful half term!



Winter Months

As we are now coming into the winter months, please be mindful of a few things.

1. **Uniform**—The school uniform policy (located on the website) outlines the Winter uniform. We ask for no summer dresses or shorts to be worn in winter. Girls can wear grey tailored trousers.
2. **Keeping Warm**—as it gets colder, please send your child into school with gloves, scarves and hats. It can get chilly at break and lunch times therefore, it is important they keep as warm as possible.
Please label these items, as they can often be the ones that get lost or mixed up!
3. **Dark Nights**—as the nights get darker, please ensure, if your child walks home, they are extra safe and take care. Walking in small groups always helps this.

Class Dojo



Please sign up to class dojo.
Keep a look out for posts about what we are up to!
Whole School Dojo also has regular updates.



Water Bottles

Please ensure your child brings a water bottle to school **everyday**. Please label the bottle clearly to ensure there is no mix up with others. The bottle will be sent home every night to be cleaned.

No fizzy drinks or squash is permitted in bottles.



PE

Your child **must** come to school dressed for PE on their PE day.

Your child's PE day is

Monday and Wednesday

A full PE kit is:

plain white t-shirt

black or navy joggers (small logo)

black or white trainers (**must be Velcro in KS1**) or school pumps.

If your child has school pumps, if you would like to send them into school to keep in their tray and allow them to come to school in their school shoes as pumps can often get wet.

A school jumper or cardigan must also be worn on this day.

Please ensure all clothing and items belonging to your child are clearly labelled. It can be very hard to keep track of items such as jumpers therefore it is very important they have your child's name on.

Make sure you follow our school Twitter [@SaintPeterSch](#) for weekly updates on what Reception and the rest of the school are getting up to!

Reading Books

A fundamental element of the Curriculum is Reading.

Your child will begin to bring home a book without words and a story card to help them listen to and share stories.

This will then turn to a book with words when they are confident with blending.

Books will be sent on a **Friday** to be read at home and into school **every day**.

We ask that you read the books with your child more than once so they become familiar with words and understand what is happening.

It is **vital** that you sign your child's reading diary so we know that they have been heard at home. Sometimes, it is hard for children to remember if they have read their books so please can you sign to let us know.

If your child has finished their book and knows them well, we will change them during the week—just let us know!

It's always a busy half term leading up to Christmas!

Please be vigilant to look what is going on in school as we often have own clothes days, charity work and fun Christmas



Trips!

Please keep an eye out for a letter about our first school trip to the CBSO in Birmingham to watch a live Orchestra version of the Nutcracker.

Early Morning Tasks.

Thank you for all your support coming in and taking part in an early morning task with the children. These mornings will continue for Autumn 2.

The last week will be W/C 1st December 2025.

EYFS Curriculum

Terrific Transport

Autumn Two

Physical Development

This half term we will have a PE on a Monday. We will work on our listening skills through games to develop our spatial awareness and learn how we can move our body in different ways.

Each week, we will observe the effect exercise has on our body and notice how we change when we exercise.

Personal, Social, Emotional Development

We will discuss how we can show our emotions in a good way and what we can do if we feel a certain way.

In addition to our topics we will learn about the importance of Road Safety in Road Safety week and also think about how we can be kind to everyone in Anti-Bullying Week.

Communication and Language

Children have lots of opportunities to develop their communication and language skills due to our play based approach to learning. Children are provided with activities specifically planned to develop their attention, language and communication skills. At the start of every formal lesson, we orally rehearse vocabulary and discuss the meaning.

English

In our RWI daily Phonics lessons, children will be taught Set 1 single sounds to kick-start their early reading journey. We will be providing lots of exciting mark making activities during explore time to encourage writing and to develop fine motor skills.

Each week the sounds we have learnt will be posted on Class Dojo.

We will be applying the sounds we have learnt to write simple sentences about fireworks, Diwali and transport related stories.



Understanding the World

This term, our topic is Terrific Transport. We will be learning all about different types of transport, what we would see in our local area and the history of transport.

We will also be designing, creating and evaluating our own vehicles using moving parts in Design Technology.

Expressive Art and Design

Reception will be learning all about colour and what words we can use to describe the colours we can see. They will use sponge printing and primary colours to create work in the style of Mondrian. They will also learn about the secondary colours by practising colour mixing.

In Music, we will be learning singing nursery rhymes and copying patterns and rhythms.

Maths

We follow the White Rose Maths Scheme of Learning. This half term the units are: 'It's Me, 1 2 3' where we will focus on matching, sorting and comparing objects in terms of colour shape, size and amount. We will then move onto an in depth study of numbers 1 2 and 3, representing numbers up to 5, one more one less, shapes with 4 sides and time!

We practise mastery number every day which focuses on somatising numbers and understanding place value of numbers to 5.

