

Reception Class Newsletter

Miss Flanagan
Class Teacher

Miss Hadley
Teaching Assistant



Welcome Back!

It is so lovely to welcome the children back to school after Christmas.

If you have any other questions, I can be contacted by:

- Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

Miss Flanagan

Cold Weather

Please ensure your child brings a **labelled** scarf / hat / gloves to school each day. It gets very cold when children are outside at playtime and lunchtime.



PE

Receptions PE Day will continue on a **Wednesday. (only)**

Please ensure your child is in full PE kit on this day with a school cardigan or jumper to wear during the day.

If they have pumps, please send them in to keep in their tray.



Please follow us on **Class Dojo** to see what we're getting up to this half term.

Lots of messages go out via Class dojo so please keep up to date with this.



Reading Books

Please ensure you are hearing your child read every night for 10 minutes. This is hugely beneficial to their reading progress which will have a major impact on their learning. We ask for diaries to be signed, then we can change your child's books. We change books on a **Friday**.

Water Bottles

It is ~~so~~ important your child brings a water bottle to school every day.

Alongside this, please ensure all clothing is labelled and your child is dressed appropriately for school, in the correct uniform.

Reception 2026/7 application

Reminder the deadline for applying for Reception class places closes on

31st January 2026

Please don't forget to apply for siblings.



EYFS Spring One Curriculum

Blast Off!

This half term we are blasting off into SPACE!

We will be learning all about the wider universe and the planet we live on. We will find out about the other planets in the solar system and much more. Read the curriculum overview for more information.

Physical Development

In PE we will learnt skills for invasion games, throwing and catching, balance- standing on one leg, walking along a bench, climbing.

Through our creative table we will use small tools; cutlery, tweezers, pipettes, scissors drawing and painting.

Personal, Social, Emotional Development

In PRE we will learn about including everyone; diversity within our school and the wider community.

We will think about our uniqueness and the talents God has given us.

We will also discuss what constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene.

Communication and Language

Build up vocabulary that reflects knowledge and experience e.g., children can talk about space, what they know about it, what an astronaut does, how we know about space

Use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago.

English

Fiction & Non-fiction texts about space.

Our first text will be 'Whatever Next' by Jill Murphy.

We will also be reading Astro Girl by Ken Wilson Max.

We will be writing short sentences to describe the story and the characters using and applying phonetic knowledge.



Understanding the World

In History we will be looking at People who looked at the stars; Galileo. Traditional stories to explain the stars e.g. The hunting of the Great Bear What scientists and astronomers know about our Solar System now; our sun, the planets in our solar system. The Moon landings; Neil Armstrong The International Space Station; when and why it was built and launched.

Astronauts and Astronomers; including Mae Jaimeson, Tim Peak, Caroline Hershel

Expressive Art and Design

This half term we will be:

- Exploring line.
- Taking a line for a walk.
- Creating drip paintings like Jackson Pollock.
- Creating pictures like Hundertwasser using spirals and curved lines.
- Puppets: Chinese New Year

Maths

Quantity; more and less in different contexts including physical objects such as counters, capacity of containers, money and numbers e.g. how many cubes can fit in this box?

Can we fit more in this bigger box?

How many more can we fit?

Numbers within 20; automatic recall of number bonds to 10, secure understanding of numbers between 10 and 20, recognise the value of 10. Counting objects hidden in the sand tray, counting small objects using tweezers to move them from one pot to another.

