

Reception Class Newsletter

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Welcome Back!

It's going to be a great half term. Please keep an eye on the newsletter and dojo for updates.

If you have any other questions, I can be contacted by:

- Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

Summer Uniform

We are now into the Summer months where summer uniform can be worn.
For boys, shorts can be worn as well as polo shirts without ties.

For girls, summer dresses can be worn but **no playsuit dresses**. Polo shirts without ties can also be worn.



Please follow us on **Class Dojo** to see what we're getting up to this half term.

Lots of messages go out via Class dojo so please keep up to date with this.



PE

Reception's PE Day will continue to be on a **Wednesday**. Children in after school club will need to wear PE kit on a Tuesday also.

Please ensure your child is in full PE kit on this day with a school cardigan or jumper to wear during the day.

If they have pumps, please send them in to keep in their tray.



Reading

We are having a huge drive on reading this half term. Each class has their own visit to the local library planned. If you requested a library card, it is your responsibility to look after this and send it to school on days when we visit the library.

Our first visit to the library will be:

Please come and check out the book swap in the entrance hall for both parents and children. If you have any books, bring them to swap with another to take and read at home.

Water bottles

As the weather continues to warm up, it's especially important for children to stay hydrated throughout the day. Please ensure your child brings a **labelled water bottle** to school **every day**. To promote healthy habits and avoid sticky spills, we kindly ask that **water only** is brought in bottles—no juice or flavoured drinks, please.

School Newsletter

Every week, a school newsletter is posted on class dojo by Mrs Mellor. It has a lot of important information of upcoming events for the half term.

If you have any change in phone number, address or email please also make this known to the office.

Summer One topic: Kings and Queens!

English

In English we are focusing on two traditional texts called:

Jack and the Beanstalk

Cinderella

We will be retelling the story, acting it out on our stage, writing character descriptions and using ambitious vocabulary in our writing.



Maths

In Maths we will begin our new term by learning about measuring height and length using different objects to compare also.

We will also build on prior knowledge of numbers within 10 to learn about the concept of subtraction.



RE

The start of this half term will be focused on the liturgical season of Easter. We will be learning about the resurrection story.

We will then explore the meaning of Prayer and write our own prayers to thank, ask for help and guidance.

Understanding the World

In our topic Kings and Queens, children will be introduced to ideas about the monarchy, leadership of our country and power.

They will become familiar with some key features of our monarchy including people in the Royal Family, special places and traditions. Children will begin to understand that the title of King or Queen is passed down through the Royal Family.

We will learn about our new king, King Charles III and how he is now the king of England after the death of Queen Elizabeth II.



Art

In art we will be looking at still life in Art. We will be observing different artists work and what materials they have used to make the things they paint look more realistic.

Music

This half term we will be understanding how to find the beat in a song. We will be doing this through listening to familiar nursery rhymes and using our hands to clap to the beat.

PE

We are practising balance ability using the bikes.

We are learning different games using our speed and agility. We will be working in partners to play games against each other.

PRE

In PRE our main focus will be on 'Healthy Choices', thinking about the important choices we should be making to help our bodies.