

Year 5 Class Newsletter

Mrs While
Mrs Tomlinson



Miss Anderson
Teaching Assistant

Welcome back to a new year at St Peter's!

It is so lovely to welcome the children and families back to school this year!
I have put together this newsletter to inform you of important information you may wish to know for the first half term of the new school year.

If you have any other questions, you can contact me by:

- A conversation after school on a **Monday, Tuesday or Thursday**.
 - Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

KEY DATES

- Meet the Teacher @ **Monday 8th September 2025, 3:40pm**
- Daily swimming for 2 weeks, week commencing: **Monday 22nd September and Monday 29th September 2025**. Separate information will follow.
- Parents' Evening @ **Thursday 23rd October 2025, 2-6 pm**
 - INSET day @ **Friday 24th October 2025**



Class Dojo

Please sign up to class dojo. Keep a look out for posts about what we are

Our Focus Book

"Spooky and thrilling—I'll sleep with the lights on tonight!" Helena Duggan

If you have this at home or want to borrow from the library to read along with in school, please do! :)



PE

We are continuing to allow children to come to school in their PE kit on their named PE day.

Your child's PE day is on a **Tuesday**.

A full PE kit is:

plain white t-shirt
black or navy joggers (small logo)
black or white trainers or school pumps.

A school jumper or cardigan must also be worn on this day.

Children must come into school wearing the correct PE kit.



Water Bottles

Please ensure your child brings a water bottle to school **everyday**. Please label the bottle clearly to ensure there is no mix up with others. The bottle will be sent home every afternoon to be cleaned.



Reading Books

In Year 5, children are expected to read **each evening** and to sign their diary themselves - or have it signed by an adult if they have read to one. There is no set day for reading books to be changed as the children will be reading much thicker books.

A member of staff will check diaries at least once a week. Messages will be sent home if your child is not reading frequently enough. As always, we thank you for your support in



Spellings

Please see page 4 for this half term's spellings.

Children in Year 5 are also expected to learn statutory spellings. For more information, please Google 'KS2 Statutory Spellings' where you will find the spellings for Years 3 and 4 and a separate document for Years 5 and 6.

We will be focussing on these spellings throughout the year and would appreciate you practising these with your child at home if possible.

Homework

Homework will be set weekly. This homework will consist of spellings, comprehension and/or maths. All homework set will be accessible to the children. Homework will be set on Thursdays and due in the following Thursday.

How you can help...

Encourage your child to make use of the online resources provided for them such as Times Table Rockstars. It would also be beneficial for you to listen to your child read at least once per week. Your child must read each evening and complete all homework set. If homework is not turned in, your child will have time to complete it during reflection.

Maths <u>Place Value</u> - Roman Numerals - Reading, writing and comparing numbers up to 1 million - Rounding numbers <u>Addition and Subtraction</u> 4 digit addition and subtraction - Inverse operations - Estimating - Using mental strategies	English Book: The Promise <u>Writing</u> - Persuasive speech Book: Young, Gifted and Black - Poetry—Cinquains	RE Children will know... - there are two stories of Creation in the Book of Genesis. - what being made in the image and likeness of God means and the responsibility to use our God given talents. - some reasons for praising God the creator of the world.	Science <u>The Human Body</u> Children will learn that... - the first stages of human growth are gestation, birth and infancy. - humans have a gestation period of nine months. - human body experiences changes as it goes through puberty.
PE <u>Invasion Games</u> Children will: - move with the ball using the correct technique in at least two invasion games with speed and control, including changing direction. - pass and receive the ball in a variety of ways using the correct technique in at least two invasion games with control and accuracy.	History <u>Baghdad 900CE</u> Children will learn about: - The Rise of Islam - The City of Peace - Building a City - A Centre for Learning - The Mongol Attack on Baghdad	Geography <u>Spatial Sense</u> Children will learn about: - Maps - The Eastern and Western Hemispheres - Coordinates - Scale - Relief Maps	Music Children will know: - about the life and work of Benjamin Britten. - about different orchestral families and the musical instruments within these families. - musical terminology.
Computing Children will learn about... - Computing Systems and Networks – Sharing Information - Systems - Computer systems around us - Transferring information - Working together - Shared working	PSHE Children will learn about... - Aspirations for the year ahead - Ambitions and aiming high - Breaking down barriers - Persevering when faced with difficulties	Latin Children will learn about - The ancient roots of the English language. - How Latin works differently to English.	Art Children will learn about - Rococo Style - Rococo v Modernism - Abstract Art - Colour Theory



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ambitious	delicious	special	potential	financial	appreciate
amphibious	atrocious	artificial	confidential	commercial	immediately
curious	conscious	crucial	essential	provincial	cemetery
devious	ferocious	judicial	impartial	initial	language
fictitious	gracious	beneficial	substantial	spatial	conscious
infectious	luscious	glacial	preferential	palatial	sufficient
notorious	malicious	facial	influential	controversial	convenience
nutritious	precious	especially	torrential	initially	thorough
repetitious	spacious	multiracial	residential	controversially	environment
obvious	suspicious	official	circumstantial	financially	vegetable