

Year 5 Class Newsletter

Mrs While

Mrs Tomlinson



Ms Anderson

Teaching Assistant

Welcome back to the second term—Autumn 2!

We hope you all had a lovely Autumn Break and spent lots of time with your families.

The half term leading up to Christmas is always a **busy** one! Please keep an eye out for school updates via Class Dojo, as we have many activities planned, including non-uniform days, charity events and festive Christmas celebrations.

If you have any other questions, you can contact me by:

- A conversation after school on a **Monday, Tuesday or Thursday**.

KEY DATES

- Monday 3rd November 2025— FOREST SCHOOL CLOTHING NEEDED
 - Tuesday 4th November—School Photographs
- Monday 17th November—Hippodrome Visit for some children (parents have been messaged separately)
- Monday 1st December—Wear purple to school for the start of Advent
- Tuesday 9th December—Class trip to ThinkTank Museum—please pay via ParentPay.
- Thursday 11th December—Prayer and Liturgy—you are welcome to join Year 5 for a short 10 minute Prayer and Liturgy (starting at 9:00)
- Wednesday 17th December—Christmas Jumper day and Christmas dinner day
 - Friday 20th December—Children break up from school



Read for Pleasure book

Please feel free to bring this in and read along with me in class!

“Perfect for readers who like fast-paced, spine-tingling reads.”

Water Bottles

Please ensure your child brings a water bottle to school **everyday**. Please label the bottle clearly to ensure there is no mix up with others. The bottle will be sent home every night to be cleaned.



No fizzy drinks or squash please.

PE

Your child **must** come to school dressed for PE on their PE day.

Your child's PE day is:

Wednesday

A full PE kit is:

plain white t-shirt

black or navy joggers (plain)

black or white trainers or school pumps.

A school jumper or cardigan must also be worn on this day.



Reading Books

In Year 5, children are **expected** to read each evening and to **sign their diary themselves** - or have it signed by an adult if they have read to one. There is no set day for reading books to be changed but books should be changed frequently.



Reading diaries will be checked at least once a week. Messages will be sent home if your child is not reading frequently enough. As always, we thank you for your support in this.

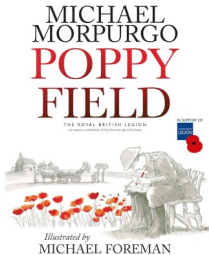
Accelerated Reader

Children must complete their AR quiz at school once they have finished their book. Please ask your child about their quizzes and how they are getting on.

Winter Months

Keeping Warm — As it gets colder, please send your child into school with an appropriate warm coat, gloves, a scarf and a hat. Please **label** these items, as they can easily get lost or mixed up!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
distant	abundancy	innocence	dependable	reliably	accommodate
elegant	elegance	transparent	reliable	terribly	opportunity
abundant	abundance	eloquence	comfortable	dependably	available
fragrant	dominancy	frequent	possible	visibly	secretary
brilliant	brilliance	confidence	understandable	comfortably	controversy
ignorant	relevancy	decent	horrible	incredibly	sincerely
constant	extravagance	competence	reasonable	possibly	dictionary
tolerant	tolerance	emergent	terrible	sensibly	suggest
dominant	hesitancy	intelligence	enjoyable	horribly	marvellous
vacant	vacancy	violent	incredible	legibly	twelfth

Maths <u>Multiplication and Division</u> • Multiples, factors and prime numbers • Square and cube numbers • Multiplying and dividing by powers of 10 <u>Measure</u> • Perimeter of rectilinear shapes • Area of compound, and irregular shapes	English Book: Poppy Fields • Identify audience & purpose. • Focusing on parenthesis and using in writing • Fronted adverbials • Writing a diary entry based on the book 	RE • Children will know about some of the important parables of Jesus • They will understand the Kingdom of God was part of the language Jesus used to explain his preaching about welcoming and accepting God's presence through him • They will be able to think of some ways in which the Church lives out this teaching of Jesus	Science <u>Materials</u> • compare and group together everyday materials on the basis of their properties • know that some materials will dissolve in liquid to form a solution • use knowledge of solids, liquids and gases to decide how mixtures might be separated • give reasons, based on evidence from comparative and fair tests
PE <u>Handball</u> Children will: • Use specific handball skills in games • Begin to play effectively in different positions • Increase power and strength of passes, moving the ball over longer distances • Use a wide range of handball rules consistently.	History <u>The British Empire</u> Children will learn about: • The British Empire • Global Trade • The Mughal Empire and the East India Company • The Seven Years War • What motivated Britain to build and empire	Geography <u>Mountains of the World</u> Children will learn about: • Mountains of the World • The Alps • The High Peaks of Himalayas • American Mountains • African Mountains	Music Children will: • Children will learn about jazz music, focusing on swing style and its off-beat rhythms. They'll listen to iconic performances by Duke Ellington, Ella Fitzgerald, and Louis Armstrong. • Pupils will identify and use the AABA song structure, recognising how melodies are organised • Children will practise improvising rhythms and melodies using scat singing— • Working in groups, pupils will compose and perform their own jazz-inspired pieces
Computing Children will: • What is video? • Filming techniques • Using a storyboard • Planning a video • Importing and editing video • Video evaluation	PSHE Children will know: • They are created individually by God who cares for us and wants us to put our faith in Him. • Ways in which we can participate in God's call to us. • Looking at how we can spot different types of bullying • How we can build up each other and be supportive	Latin Children will learn about • The ancient roots of the English language. • How Latin works differently to English. • Looking at adverbs and how they change according to gender	Art Children will understand: • What Islamic art and architecture means • That Islamic art uses calligraphy, geometric and vegetal patterns • How the Alhambra shows features of Islamic art and architecture