

Year 5 Class Newsletter

Mrs While
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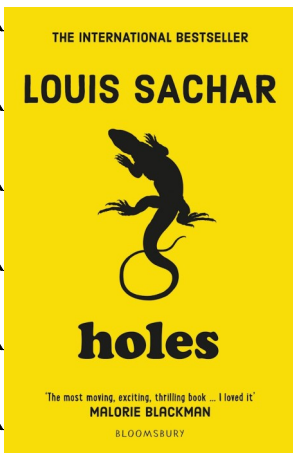
Welcome back and a Happy New Year!
We hope you all had a lovely Christmas break and spent lots of time with your families.

Please keep an eye out for school updates via Class Dojo.
If you have any other questions, you can contact me by:

- A conversation after school on a **Monday, Tuesday or Thursday**.
 - Class Dojo—after school up until 4.30pm
- Here's to another wonderful half term!

KEY DATES

- Thursday 15th January 2026 – Core Skills Parent Workshop 9:00-10:00
 - Tuesday 20th January 2026 – Parent Lunch @11:45-12:15
 - Friday 13th February 2026 – Children break up from school



Read for Pleasure book

Please feel free to bring this in and read along with me in class!

“The most moving, exciting, thrilling book! I loved it”

Water Bottles

Please ensure your child brings a water bottle to school **everyday**. Please label the bottle clearly to ensure there is no mix up with others. The bottle will be sent home every night to be cleaned.



No fizzy drinks or squash please.

PE

Your child **must** come to school dressed for PE on their PE day.

Your child's PE day is:

Wednesday

A full PE kit is:

plain white t-shirt

black or navy joggers (plain)

black or white trainers or school pumps.

A school jumper or cardigan must also be worn on this day.



Reading Books

In Year 5, children are expected to read each evening and to sign their diary themselves - or have it signed by an adult if they have read to one. There is no set day for reading books to be changed but books should be changed frequently.



Cardboard!!!

This topic, both our Art (creating relief paintings) and our DT (creating toys using cams) require cardboard.

Please bring into school if you have any. It would be greatly appreciated :)

Winter Months

Keeping Warm — As it gets colder, please send your child into school with an appropriate warm coat, gloves, a scarf and a hat. Please **label** these items, as they can easily get lost or mixed up!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
agreeable	afterwards	conferring	knife	ascend	ancient
changeable	earlier	difference	knight	autumn	amateur
irreplaceable	eventually	inference	knowledge	build	awkward
knowledgeable	finally	preference	knuckle	disciple	criticise
manageable	immediately	preferred	mnemonic	doubt	equipment
microwaveable	previously	referee	pterodactyl	island	excellent
noticeable	recently	reference	wreath	lamb	foreign
rechargeable	tomorrow	referring	wreckage	receipt	programme
peaceable	whilst	transference	wrestler	solemn	restaurant
salvageable	yesterday	transferring	writer	thistle	symbol

Maths <u>Multiplication and Division</u> • 2 digit by 2 digit, and 3 digit by 2 digit multiplication • 4 digit by 1 digit division • Division with remainders and decimals <u>Fractions</u> Mixed numbers and improper fractions Adding and subtracting fractions with different denominators Multiplying fractions by an integer	English Book: Holes by Louis Sachar • Identify audience & purpose. • Use a range of sentence structures and multi-clause sentences. • Use a range of devices to build cohesion. • Ensure tense is consistent and correct throughout writing.	RE • Children will know about some of the important parables of Jesus • They will understand the Kingdom of God was part of the language Jesus used to explain his preaching about welcoming and accepting God's presence through him • They will be able to think of some ways in which the Church lives out this teaching of Jesus	Science <u>Living Things and their Habitats</u> • Life Cycles of Plants and Animals in our Local Area • Reproduction in Plants • Life Cycles of Mammals and Amphibians Life Cycles of Insects and Bats • The Work of David Attenborough and Jane Goodall
PE <u>Gymnastics</u> • Develop flexibility, strength, technique, control and balance • Compare their performances with previous ones and demonstrate improvement to achieve their personal best	History • This term will be used to recap prior learning from Year 5 and previous year groups	Geography <u>Mountains of the World</u> Children will learn about: • Mountains of the World • The Alps • The High Peaks of Himalayas • American Mountains • African Mountains • Earthquakes • Volcanoes	Music Children will: • Explore key musical concepts such as pitch, tonality, texture, and motifs, and understand how these shape the character and mood of a piece. • Learn about Beethoven and his Fifth Symphony, including its structure, movements, and historical significance. • Develop practical skills in music-making, such as beatboxing, creating graphic scores, and experimenting with unison and layering sounds.
Computing Children will: • will be introduced to vector drawings and begin to have an understanding that they are made up of simple shapes and lines • identify the shapes that are used to make vector drawings • use tools to modify objects and create different effects	PSHE Children will know: • Pressure comes in different forms, and what those different forms are; • There are strategies that they can adopt to resist pressure.	Latin Children will learn about • The ancient roots of the English language. • How Latin works differently to English. • Looking at adverbs and how they change according to gender	Art Children will : • Understand what Malian antelope headaddresses represent • To show different patterns by adding raised patterns in cardboard • Print and add detail using oil pastels on a relief painting