

Year 5 Class Newsletter

Mrs While
Class Teacher

Miss Anderson
Teaching Assistant

Welcome Back!

We hope you all had a relaxing Easter break.
If you have any other questions I can be contacted by:

- Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)
- After school on certain days which can be arranged in advance.

Summer Uniform

We are now into the Summer months where summer uniform can be worn. For boys, shorts can be worn as well as polo shirts without ties. For girls, summer dresses can be worn but **no playsuit dresses**. Polo shirts without ties can also be worn.

Please follow our school Twitter
@StPetersSch

We regularly update this with what we are getting up to in class with photographs. Please also keep an eye

PE

Year 5's PE day is still on **Wednesday**
Please ensure your child is in full PE kit on this day with a school cardigan or jumper to wear during the day.

Our Lady

May is the Month of Mary. During the month, we will be praying and reflecting on this which will lead up to our May Procession. On this day, we ask for flowers to be sent in for children to have to offer to our lady.

More information will be sent in the school newsletter later this half term.

Name Labels

Please ensure that ALL your child's belongings are labelled.

Homework

Homework will be given on a **Friday**. Please can children complete and bring it back by the following Wednesday. This is following many discussion at Parents' Evening as is something many of you continue to want for your children.

Spelling

This half term, most of the weeks are homophones or near homophones. Therefore, children have to understand the word meaning to ensure they write the correct spelling in the test.

WORK BOOKS

Following conversations at Parents' Evening, several of you asked for recommendations of textbooks you can use to support learning at home. Here are some suggestions:

CGP Books (Year 5) – They offer comprehension, grammar, punctuation and spelling books, as well as maths. They also produce 10 minute weekly arithmetic books, which many children find helpful. Arithmetic ones are also available (helpful for speed and confidence)

Collins Books (Year 5) – Another good option, with a range of subjects available. If purchasing, please make sure it is the Year 5 edition.

Please note: there is absolutely no expectation to buy these. I'm simply sharing them in response to requests from parents.

Bell Heath Residential

Year 5 will soon be going on their residential trip to Bell Heath.

The dates of this trip is Wednesday 17th June—Friday 19th June

There will be a parent workshop closer to the time where we will provide more information on what the children will be doing and what to bring. If you still have money left to pay for the residential please do it as soon as possible or speak to school if there are any issues.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
advise	aisle	guessed	cereal	affect	achieve
advice	isle	guest	serial	effect	Apparent
device	aloud	heard	complement	precede	bargain
devise	allowed	herd	compliment	proceed	bruise
licence	altar	morning	principal	draft	community
license	alter	mourning	principle	draught	mischievous
practice	ascent	past	stationary	dessert	muscle
practise	assent	passed	stationery	desert	necessary
prophecy	farther	bridal	wary	whose	vehicle
prophesy	father	bridle	weary	who's	system

Maths <u>Area and Perimeter</u> Children will: • Measure and calculate the perimeter of shapes • Calculate and compare the area of rectangles • Estimate the area of irregular shapes <u>Statistics</u> • Read and interpret line graphs • Interpret two way tables	English <u>Writing</u> Genres: Biography, Non Chronological Report and Balanced Argument • Identify audience & purpose. • Use a range of sentence structures and multi-clause sentences. • Use a range of devices to build cohesion. • Ensure tense is consistent and correct throughout writing.	RE <u>Easter</u> Children will: • Know that the Easter Vigil is the Church Celebration of the Resurrection of Christ • Understand the structure of the Vigil and the meaning attached to some of the symbols used during the Vigil • Discuss the importance of Christian belief in eternal life	Science <u>Astronomy</u> Children will learn about: • The Big Bang and the Expanding Universe • Gravity • Our Solar System • The Moon • Our Galactic Neighbourhood
PE <u>Tennis</u> Children will: • Use running, jumping, throwing and catching in isolation and in combination. • Play competitive games, modified where appropriate.	History <u>The Industrial Revolution</u> Children will learn about: • The Industrial Revolution • Cotton Production • Steam Engines and Trains • Iron and Coal • Children at Work	Geography <u>Our Local Area</u> • Geography of the local area S • ketch Maps (Fieldwork) • Local Issues • Data Collection (Fieldwork) • Graphing data	Music Children will: • Learn and perform African-American spirituals including Swing Low, Sweet Chariot, When the Saints Go Marching In, and Michael, Row the Boat Ashore. • Explore simple two-part harmony, call and response, and the historical context of spirituals, as well as their influence on blues, gospel, and jazz music.
Computing Children will: • identify that drawing tools can be used to produce different outcomes • create a vector drawing by combining shapes • use tools to achieve a desired effect • recognise that vector drawings consist of layers	PSHE Children will learn about: • Cyberbullying • Types of abuse • Impacted lifestyles • Making good choices • Giving Assistance (First Aid)	Latin Children will • rehearse Latin verb endings and translate various Latin verbs • understand the role of adverbs in English and Latin	Art Children will learn • Introduction to printmaking • Different types of printing • The stencil process • Relief printing • Intaglio printing