

Welcome



Year 1 Parent Information Session

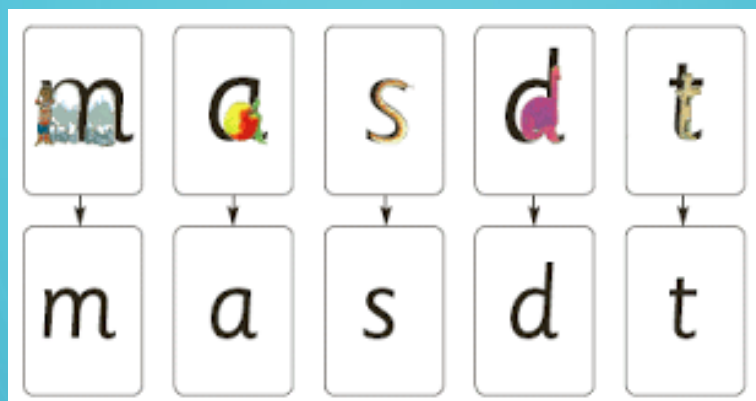
Loved by Jesus, we love, we learn, we live and grow together for Him

Year 1

Phonics Screening Check



WHAT IS PHONICS?



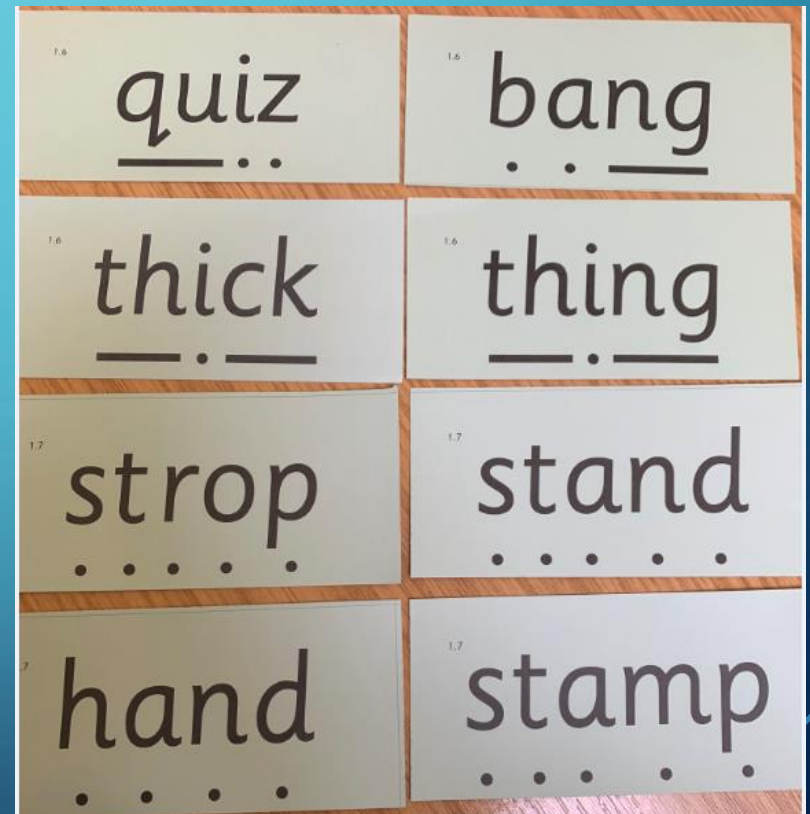
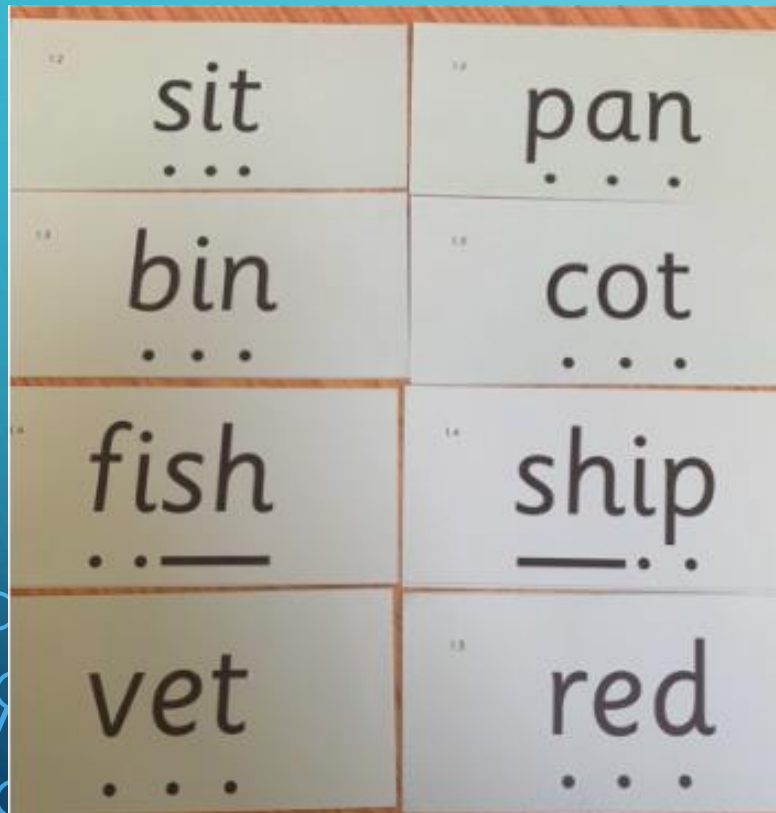
Children began to learn letter sounds in Reception. Each day they were introduced to a single sound, and each day they recap the previous sounds learned, you may recall the phonics session you saw Miss Luff deliver. When they had learned the first 5 sounds (see above) they were immediately able to begin to blend for reading to make simple words and then sentences.

at • •	mad • • •
sad • • •	dad • • •
sat • • •	mat • • •

RWI SET 1

 Bounce: a-a-a-apple Handwrite: Round the apple, down the leaf	 Bounce: b-b-b-boot Handwrite: Down the laces to the heel, round the toe	 Bounce: c-c-c-caterpillar Handwrite: Curl around the caterpillar	 Bounce: d-d-d-dinosaur Handwrite: Round his bottom, up his tail neck, down to his feet	 Bounce: e-e-e-egg Handwrite: Lift off the top and scoop out the egg	 Stretch: ffffflower Handwrite: Down the stem and draw the leaves	 Bounce: g-g-g-girl Handwrite: Round her face, down her hair and give her a curl	 Bounce: h-h-h-horse Handwrite: Down the head to the hooves and over his back
 Bounce: i-i-i-insect Handwrite: Down the body, dot for the head	 Bounce: j-j-j-jack-in-a-box Handwrite: Down his body curl and dot	 Bounce: k-k-k-kangaroo Handwrite: Down the kangaroo's body, tail and leg	 Stretch: lllllleg Handwrite: Down the long leg	 Stretch: mmmmountain Handwrite: Maisie, mountain, mountain	 Stretch: nnnnet Handwrite: Down Nobby, over his net	 Bounce: o-o-o-orange Handwrite: All around the orange	 Bounce: p-p-p-pirate Handwrite: Down the plait and over the pirate's face
 Bounce: qu-qu-qu-queen Handwrite: Round her head, up past her earrings and down her hair	 Stretch: rrrrobot Handwrite: Down his back, then curl over his arm	 Stretch: ssssnake Handwrite: Slither down the snake	 Bounce: t-t-t-tower Handwrite: Down the tower, across the tower	 Bounce: u-u-u-umbrella Handwrite: Down and under, up to the top and draw the puddle	 Stretch: vvvvulture Handwrite: Down a wing, up a wing	 Bounce: w-w-w-worm Handwrite: Down, up, down, up	 Bounce: x-x-x-exercise Handwrite: Down the arm and leg and repeat the other side
 Bounce: y-y-y-yak Handwrite: Down a horn up a horn and under his head	 Stretch: zzzzip Handwrite: Zig-zag-zig	 Stretch: nnnnk I think I think think stink wink tick blink lick pick	 Stretch: nnnzg A thing on a string thing ping string wing sing sang pong zong	 Stretch: thhhth The princess in the tower is rescued by the horse She says: thhhthankyou	 Stretch: shhhh Shhhh says the horse to the hissing snake	 Bounce: ch-ch-ch-ch The horse sneezes when the caterpillar's hairs get up his nose	

WORDS TO BLEND



RWI SET 2 AND 3

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

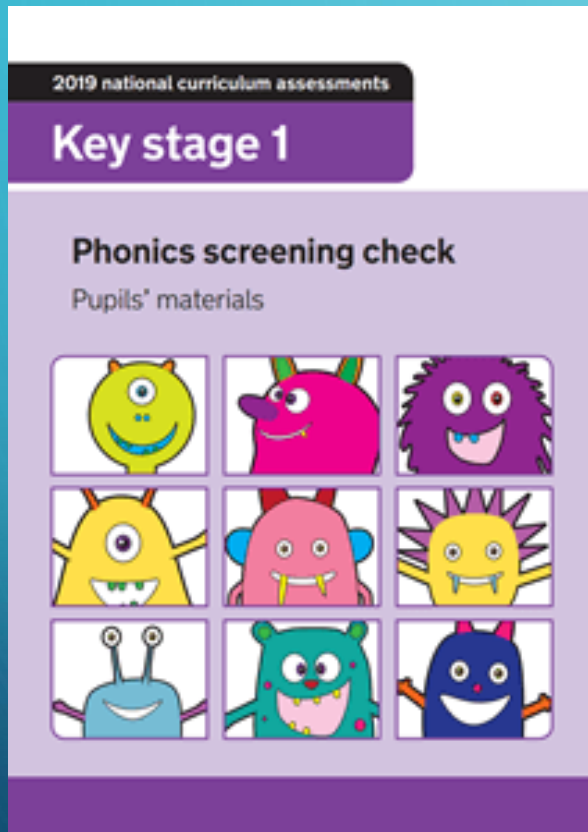
ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
ā-e  make a cake	ī-e  nice smile	ō-e  phone home	ū-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

SET 2 AND 3 WORDS TO BLEND AND READ

h <u>igh</u>	n <u>igh</u> t
l <u>igh</u> t	f <u>ri</u> gh <u>t</u>
br <u>igh</u> t	m <u>igh</u> t

3.1	clean s <u>cr</u> eam	dream p <u>le</u> ase	seat
3.2	join	voice	coin
3.3	make s <u>a</u> me	cake l <u>a</u> te	name d <u>a</u> te
3.4	smile l <u>i</u> ke	white t <u>i</u> me	nice h <u>i</u> de
3.5	home n <u>o</u> te	hope br <u>o</u> ke	spoke ph <u>o</u> ne

WHAT IS THE SCREENING CHECK



Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June.

The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.

If your child does not meet the required standard in Year 1, they will be able to retake the check when they are at the end of Year 2.

WHAT HAPPENS DURING THE CHECK

The check contains 40 words

Each child will sit one to one and read each word aloud to a teacher.

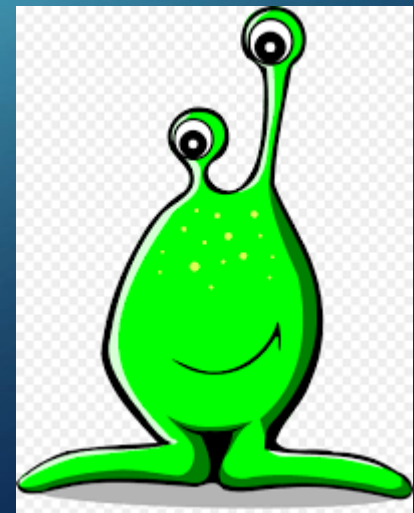
The check is not timed and children will complete the check at their own pace

The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words)

PSEUDO (NONSENSE WORDS)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have.

Pseudo words are included because they will be new to all children; they do not favour children with a good vocabulary knowledge or visual memory of words.



EXAMPLE OF THE CHECK

thop



pram

vuss



bend

zard



greed

choim



chips

blump



thrind



strond



sprome



wagon

yellow

monster

marching

REPORTING TO PARENTS

- At the end of the summer term schools must report to their child's score to parents
- We will also conform if you child has met the threshold
- As previous mentioned, children who do not meet the threshold will re do a check at the end of Year 2

HOW ARE THE RESULTS USED

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections



How Can I Help My Child At Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a 'good guess'.



How Can I Help My Child At Home?

- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each letter, e.g. /c/ in cat, or the letter group, e.g. /ng/ in sing. Next move your finger under the whole word as you say it.
- Discuss the meaning of words if your child does not know what they have read.

RESOURCES

- RWI SET 1, 2 and 3 sheets
- Example words for blending
- A sample phonics screening check