

Year One Class Newsletter

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Welcome back to a new year at St Peter's!

It is so lovely to welcome the children and families back to school this year!

I have put together this newsletter to inform you of important information you may wish to know for the first half term of the new school year.

If you have any other questions, you can contact me by:

- A conversation after school on a **Monday, Tuesday or Friday.**
- Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

We can't wait for the year ahead and hope you and your child feel the same!

Winter Months

As we are now coming into the winter months, please be mindful of a few things.

1. **Uniform**— The school uniform policy (located on the website) outlines the Winter uniform. We ask for no summer dresses or shorts to be worn in winter. Girls can wear grey tailored trousers.
2. **Keeping Warm**—as it gets colder, please send your child into school with gloves, scarves and hats. It can get chilly at break and lunch times therefore, it is important they keep as warm as possible.

Please label these items, as they can often be the ones that get lost or mixed up!

Class Dojo



Keep a look out for posts about what we are up to! Whole School Dojo and our Twitter page also has regular updates.

Number Bonds

This half term we are focussing on number bonds to 10 and 20. We would appreciate any help from home in learning these facts.

Number bonds to 20			
	1 + 19		19 + 1
	2 + 18		18 + 2
	3 + 17		17 + 3
	4 + 16		16 + 4
	5 + 15		15 + 5
	6 + 14		14 + 6
	7 + 13		13 + 7
	8 + 12		12 + 8
	9 + 11		11 + 9
	10 + 10		10 + 10

PE

Your child **must** come to school dressed for PE on their PE day.
Your child's PE day are

Wednesday

A full PE kit is:

plain white t-shirt
black or navy joggers (small logo)
black or white trainers (**must be Velcro in KS1**) or school pumps.

If your child has school pumps, if you would like to send them into school to keep in their tray and allow them to come to school in their school shoes as pumps can often get wet.

A school jumper or cardigan must also be worn on this day.



Please ensure all clothing and items belonging to your child are **clearly labelled**. It can be very hard to keep track of items such as jumpers therefore it is very important they have your child's name on.

Key Dates

10th November—14th November Anti-bullying Week

Thursday 20th November – Cinema Trip

Thursday 27th November—Phonics Workshop

Monday 15th & Tuesday 16th December—Nativity

Reading Books



A fundamental element of the curriculum is Reading.

Your child will continue to bring home two reading books per week.

Books are needed in school everyday.
We ask that you read the books with your child more than once so they become familiar with words and understand what is happening.

It is **vital** that you sign your child's reading diary so we know that they have been heard at home.

It's always a busy half term leading up to Christmas!

Please check Dojo and the school newsletter to see what is going on in school as we often have own clothes days, charity work and fun Christmas events.



We are learning the Hail Mary prayer in class.
Please encourage your child to pray at bedtimes using this prayer.

Hail, Mary, full of grace,
the Lord is with thee.
Blessed art thou amongst women
and blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.
Amen.



Maths In Maths we will focus on addition and subtraction within 20, exploring all the different methods of adding and taking away numbers. We are also introducing a new 'mastery of number' scheme to build children's fluency with their basic skills.	English In English we will be developing children's writing skills and continuing to push our new cursive handwriting formation. We will be focusing on the texts 'Little Red Riding Hood', to create a piece of instruction writing, and we will also begin to explore some poetry too! Through our English lessons we will continue to encourage use of phonics to write independently.	RE This half-term our topics in RE will be 'Jesus the teacher' and 'Advent'. During these topics we will be thinking about the lessons Jesus taught us through stories such as 'The Good Samaritan' and thinking about how Jesus influences us to be good people. We will also be focusing on the meaning behind Advent.	Science Our Science topic this half-term is 'Animals and their needs'. We will be learning about a variety of different animals and exploring how they are grouped; depending on their features and where they live.
PE We will continue to focus on our multi-skills, particularly on elements of throwing, catching and kicking a ball. We will use these skills in team games with particular focus on movement and ball retention, using the space around us freely.	History Our topic in History will be 'Discovering History'. We will be learning about the term 'past' - what it means and how the past has influenced our lives today. We will also be exploring how historians and architects study history, through use of books, diaries, and art.		Music This half-term our topic is 'Beat It!' We will be exploring how we can use different sounds to create a steady beat and using this in different types of music, from lullabies, to nursery rhymes, to every day songs. As our musical knowledge expands, we will learn lots of new vocabulary too.
Computing Following on from their introduction to computing during Autumn 1, children will continue to develop their basic knowledge and skills through their use of paint on chrome books and computers. We will be using our knowledge from last half term, such as how to use a mouse, to draw shapes and lines using the paint tool.	PRE This term, Year One will be focusing on the topic 'God Loves You'. We will be thinking about what makes us, as individuals, special, and about how to respect the things that make others different. We will also spend time focusing on how to be kind to others, make the right choices, and recognise when the choices other people make are wrong.	Art In Art the children will be learning about colour, starting by thinking about how we can describe colours as primary, secondary, warm and cool. They will compare the warm colours in Van Gogh's sunflowers with cool colours used by Bruegel. They will practice their own colour mixing and investigate how we make colours lighter and darker, putting their skills into practice by mixing different blues and using rough brushstrokes to create a choppy seascape in the style of Monet.	

Year 1 Term 1A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The sounds /f/ and /s/, spelt 'ff' and 'ss' off puff sniff miss hiss less if us bus yes	The sounds /l/, /k/ and /z/, spelt 'll', 'zz' and 'ck' well pull full wall buzz fizz back stick flick pal	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker	The sound 'ng', spelt n before g The sound 'nk', spelt n before k bank think honk sunk wink bunk sing string hang long	The sound /ch/ spelt 'ch' The sound /ch/ spelt '-tch' chip chick catch fetch kitchen notch hutch rich much such	The sound v The /v/ sound at the end of words spelt with 've' van vet visit have live give love glove above nerve