

Year One Class Newsletter

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Class Teacher



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Teaching Assistant

Welcome back and Happy New Year!
It is so lovely to welcome the children and families back to school!
I have put together this newsletter to inform you of important information you may wish to know for the first half term of the new school year.
If you have any other questions, you can contact me by:

- A conversation after school on a **Monday, Tuesday or Friday.**
 - Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

We can't wait for the year ahead and hope you and your child feel the same!

Spring Term

We are now into our second term of Year 1. This term, we will continue to focus on key concepts such as number bonds, the use of capital letters and full stops and developing confidence in reading and writing. We are also encouraging the children to build their focus and concentration as they work through tasks, helping them to become more independent learners.

Your support at home makes a huge difference and we really appreciate your help with practising these skills. Please try to read daily with your child and make use of online resources such as Numbots to support their learning and help them make as much progress as possible.

Class Dojo

Keep a look out on Class Dojo for posts about what we are up to!

Also keep up to date on our school X (Twitter) page!



Recall Facts

This half term we are focussing on number bonds to 10 and 20. We would appreciate any help from home in learning these facts.

Number bonds to 20			
	1 + 19		19 + 1
	2 + 18		18 + 2
	3 + 17		17 + 3
	4 + 16		16 + 4
	5 + 15		15 + 5
	6 + 14		14 + 6
	7 + 13		13 + 7
	8 + 12		12 + 8
	9 + 11		11 + 9
	10 + 10		10 + 10

PE

Your child must come to school in their PE kit on their named PE day.
Your child's PE day is

Monday

A full PE kit is:

plain white t-shirt
black or navy joggers or shorts (small logo)
black or white trainers (velcro) or school pumps.

A school jumper or cardigan must also be worn on this day.

Please ensure your child's name is clearly labelled on all items of clothing.



Water Bottles

Please ensure your child brings a labelled water bottle to school **every day**. Labelling helps avoid mix-ups with other children's bottles. The bottle will be sent home each day to be cleaned.



Reading Books

A fundamental element of the curriculum is reading. Your child will receive reading books each week to take home. We encourage you to read these books with your child more than once, as this helps them become familiar with new words and deepens their understanding of the story.

We aim to change books more than once a week; however, this may not always be possible, so we kindly ask for your understanding. We do our very best to ensure your child's book is changed as frequently as possible. Please remember to sign their reading diary when they have read, so we know their book is ready to be changed.



Phonics

Throughout Year One, we focus heavily on developing children's phonetic knowledge, as it is vital in supporting their reading and writing abilities. If you would like advice on supporting your child with their phonics at home, please send me a message via Class Dojo. Alternatively, I have listed below some free phonics websites that will be beneficial for your child's learning at home:

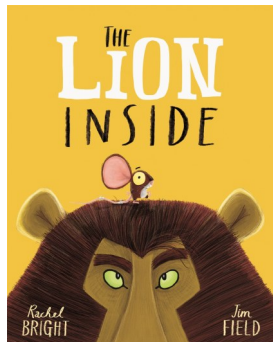
<https://www.phonicsbloom.com>

<https://www.education.com/games/phonics/>

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Our Class Read this half term is:

The Lion Inside by Rachel Bright



Labelling Clothing

Please ensure that all of your child's clothing and belongings are clearly labelled with their name. This helps us return any misplaced items quickly and avoids confusion.



Maths

In Maths we will be counting within 20, developing a secure understanding of numbers to 20, finding one more and one less, and using number lines to estimate, compare and order numbers to 20. We will also be adding and subtracting within 20 using counting, number bonds, doubles and near doubles.

English

In English, our focus will be ensuring that children can write simple sentences using capital letters and full stops.

We will also continue to develop pre-cursive handwriting, supporting children as they become more confident with this style of writing. We will be reading a variety of books including *The Lion Inside* by Rachel Bright.

RE

In English this half term, we will be finishing our Christmas unit by learning about the Nativity story in more depth and thinking about how Mary may have felt when Angel Gabriel came to visit her.

We will then explore parables linked to forgiveness, helping the children to understand that forgiveness is something which is given as well as received.

Science

This half term, we will be learning about seasons and weather. They will use tools to record weather and identify different types of clouds.

To finish the unit, we will research extreme weather around the world, including floods and hurricanes.

PE

In PE, children will be building on their multi-skills with a particular focus on throwing and catching. We will be practicing both underarm and overarm throws, using a target to build on our accuracy as well as throwing at a distance.

Music

This term, children learn about *The Carnival of the Animals* by Saint-Saëns, exploring how pitch, tempo and different instruments can represent animals. Children also explore visual symbols for music, using pictures to reflect the piece *Aquarium*. The unit introduces fun, creativity and how music can tell a story.

Geography

This term, we will be learning about the different countries that make up the UK. We will discover important facts about the UK, including capital cities, flags and national features.

Computing

In this half term's computing unit, children will learn more about the keyboard and how to use it effectively on a laptop or computer. We will explore how to type, edit and format text using Microsoft Word. We will also discuss how to use technology safely and sensibly.

Art

In Art, we will be learning about architecture, drawing famous London buildings and spotting different architectural features of well-known landmarks such as Westminster Abbey. Children will then create their own rose windows and gargoyles.

PRE

In our PRE lessons, we will be thinking about who we are as individuals and exploring the different things that make us unique and special. We will also explore what it means to have a positive learning attitude and how we can think in a more positive way.