



ST. PETER'S CATHOLIC
PRIMARY SCHOOL

Year 6's Class Meeting

09.09.25

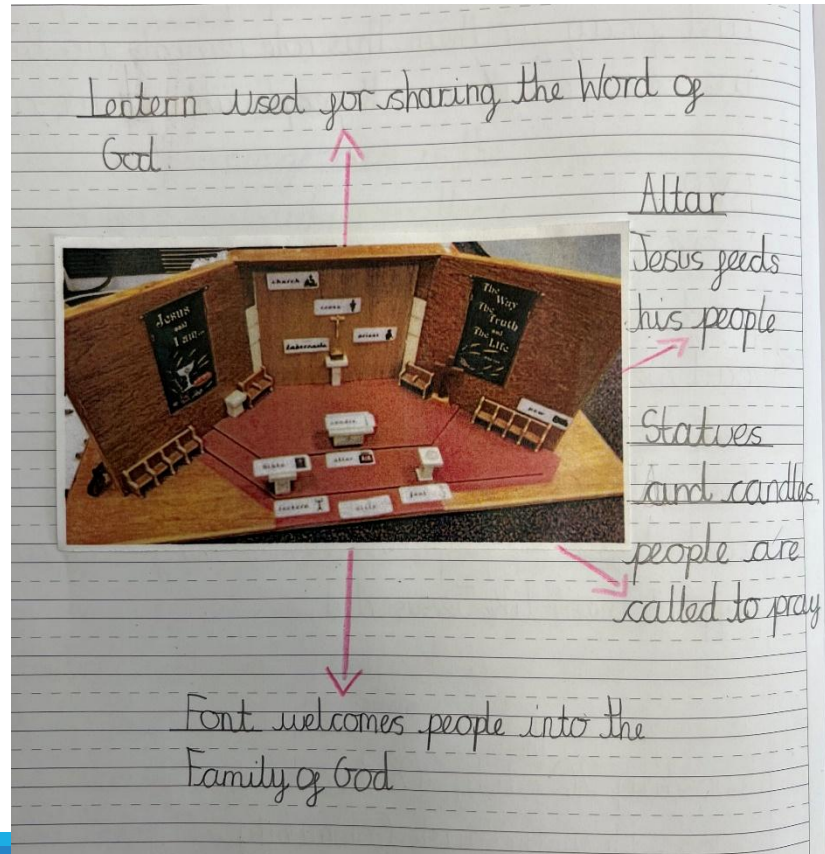


Agenda

- Handwriting
- Spelling
- Reading books/Homework
- Curriculum
- SATs
- Important dates
- How you can help

Handwriting

We continue to use cursive handwriting across school in order to raise standards of presentation for all pupils.



Spellings

Y6 Spellings (Autumn 1)

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
accommodate	accompany	according	achieve	aggressive	amateur	ancient	apparent
available	average	awkward	bargain	bruise	category	cemetery	committee
competition	conscience	conscious	controversy	convenience	correspond	criticise	curiosity
determined	develop	dictionary	disastrous	embarrass	environment	equipped	guarantee
suggest	explanation	familiar	foreign	forty	frequently	government	especially
existence	immediately	individual	interfere	interrupt	language	leisure	lightning
identity	necessary	neighbour	nuisance	occupy	occur	opportunity	parliament
muscle	privilege	profession	programme	pronunciation	queue	variety	recommend
prejudice	rhythm	sacrifice	secretary	shoulder	signature	sincerely	soldier
rhyme	symbol	system	temperature	thorough	twelfth	recognise	vegetable

Reading Books/Homework

In Year 6, children are expected to read to an every night and for their diary to be signed. Please ensure your child brings their book into school every single day.

Homework will be set on Fridays and is due in the following Wednesday. It will be either a maths task or a reading task. Some homework will be set using online websites:



		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1	History		Discovering History		Kings, Queens and Leaders		Parliament and Prime Ministers
	Geography	Spatial Sense		The UK		The Seven Continents	
	Art	Colour	Line	Architecture	Style in Art/ Narrative Art	Paintings of Children	Sculpture
	Science	The Human Body	Animals and their Needs	Seasons and weather	Taking Care of the Earth	Plants	Materials and Magnets
Year 2	History		The Romans in Britain		The Tudors		Powerful Voices
	Geography	Spatial Sense		The British Isles		Northern Europe	
	Art	Colour and Shape	Colour, Shape and Texture	Portraits and Self-Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
	Science	The Human Body	Living things and Their Environments	Electricity	Plants	Materials and Matter	Astronomy
Year 3	History	The Stone Age to the Iron Age	Ancient Egypt	The Anglo-Saxons, Scots and Vikings		Law and Power (1154-1272)	The Wars of the Roses
	Geography	Spatial Sense	Settlements	Rivers	UK Geography: The South West	Western Europe	Asia: India and China
	Art	Line	Still Life and Form	Art of Ancient Egypt	Anglo Saxon Art	Architecture	Modern Architecture
	Science	The Human Body	Cycles in Nature	Light	Plants	Rocks	Forces and Magnets
Year 4	History	Ancient Greece		Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	
	Geography	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: London and the South East	Asia- Japan
	Art	Light	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Embroidery, Needlework and Weaving
	Science	The Human Body	Classification of Plants and Animals	Ecology	Sound	States of Matter and the Water Cycle	Electricity
Year 5	History	Baghdad AD900	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age
	Geography	Spatial Sense	Mountains	UK Geography: East Anglia, Midlands, Yorkshire, Humberside	Australia	New Zealand and the South Pacific	Local Study
	Art	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture – National Gallery Extended project
	Science	The Human Body	Materials	Living Things	Forces	Astronomy	Meteorology
Year 6	History	World War I	The Suffragettes	The Rise of Hitler and World War II	World War II and the Holocaust	The Cold War	The History of Human Rights
	Geography	Spatial Sense	British Geographical Issues	North American Geography	South American Geography	Africa	Globalisation
	Art	Art in the Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture	William Morris	Impressionism and Post-Impressionism	Art in the 20 th Century – Modernism and Beyond
	Science	The Human Body	Classification of Living Things	Electricity	Light	Reproduction	Evolution

Autumn 1

- World War One
- Spatial Sense
- Art in the Italian Renaissance
- The Human Body

Activate Windows:
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Timetable

Our timetables vary slightly on a weekly basis but generally will follow this format.

PE day = **Monday**
Please ensure your child comes dressed in their PE uniform.

	08:45 -9:00	9:00 -10:00		10.00- 10:30		10.45-12:00	12:00-12:30			1:30-2:30	2:30-3:00	3:00- 3:30
Mon	EMT Task	Gospel Assembly	English (Writing)	Reading	BREAK	Maths	Spelling	SPAG 5 A DAY	LUNCH	Art	PE	Music
Tues	EMT Task	English (Writing)		Reading		Maths	Spelling	SPAG 5 A DAY		Virtues Assembly	RE	
Weds	EMT Task	English (Writing)		Reading		Maths	Spelling	SPAG 5 A DAY		Computing	History	Prayer and Liturgy
Thurs	EMT Task	English (Writing)		Reading		Maths	Spelling	SPAG 5 A DAY		RE	Geography	
Fri	EMT Task	Gospel Assembly		Reading		Maths	Spelling	SPAG 5 A DAY		Science	Latin	Golden Time

SATS Week

DATE	EXAM
Mon 11th May	Grammar, Spelling & Punctuation (Paper 1) Grammar, Spelling & Punctuation (Paper 2)
Tue 12th May	English Reading
Wed 13th May	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thu 14th May	Maths Paper 3 (Reasoning)

After school booster clubs will start after February half term.

Other Important Dates

Swimming	Monday 22 nd September – Friday 3 rd October
Bikeability	Monday 6 th October – Friday 17 th October
SATs Parent Workshop	Thursday 6 th November

Please look out for more information.

How Can You Help?

- Reading every evening (not just home-reader books).
- Practising cursive handwriting (handwriting paper can be sent home).
- Encouraging your child to access the online resources we provide (Times Tables Rock Stars).
- Encouraging children to complete all homework set.
- Encouraging children to maintain a positive attitude to school and learning.
- Please do not hesitate to contact school if you have any questions, worries or concerns!

Questions?

