

Year 6 Class Newsletter

Mrs Dodgson
Class Teacher

Miss Anderson
Teaching Assistant

Welcome back! We hope you had a lovely half term break!
I have put together this newsletter to inform you of important information you may wish to know for the first half term of the new school year.
If you have any other questions, you can contact me by:

- A conversation after school on a **Monday, Tuesday or Friday**.
 - Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

We can't wait for the year ahead and hope you and your child feel the same!

Attitude to learning:

The children have made a good start in Year 6 and we'd like this to continue. Children should come to school ready to learn and with a positive attitude. Year 6 is an extremely important year and children should be completely focussed on their learning. Children will be encouraged to complete extra homework in subjects where they may need an extra boost. Please feel free to contact me if you have any questions about this. Thank you for your continued support.

Curriculum

This half term, we are focusing on :

- Classification in Science
- The Suffragettes in History.

Half Term Dates

SATS Parent Workshop	Thursday 6th November
Parent Prayer and Liturgy	Thursday 4th December
Theatre Trip—Tom's Midnight Garden	Wednesday 10th December



Class Dojo

Please sign up to class dojo. Keep a look out for posts about what we are up to!



PE

We are continuing to allow children to come to school in their PE kit on their named PE day.

Your child's PE day is on a **Monday**

A full PE kit is:

plain white t-shirt
black or navy joggers (small logo)
black or white trainers or school pumps.

A school jumper or cardigan must also be worn on this day.

Children must come into school wearing the correct PE kit.

Water Bottles

Please ensure your child brings a water bottle to school **everyday**. Please label the bottle clearly to ensure there is no mix up with others. The bottle will be sent home every afternoon to be cleaned.



Reading Books

In Year 6, children are expected to read each evening and to sign their diary themselves - or have it signed by an adult if they have read to one. There is no set day for reading books to be changed as the children will be reading much thicker books.

Myself or Miss Anderson will check diaries at least once a week. Messages will be sent home if your child is not reading frequently enough. As always, we thank you for your support in this.



Spellings

Your child will still learn spellings and be tested in school however, we will be spending more time in school focusing on spelling patterns and rules.

If you would like a copy of the words for the half term, we will be more than happy to send them out so please just send a message on Dojo, otherwise, your child will not bring any spellings home. You can also Google 'KS2 Statutory Spellings' - on images, you will find the spellings for Years 3 and 4 and a separate document for Years 5 and 6.

We will be focussing on these spellings throughout the year and would appreciate you practising these with your child at home if possible.

SATs & Homework

The biggest difference between Year 5 and Year 6 is the preparation for SATs. The children will be regularly assessed using past papers throughout the year in order for us to track progress, to familiarise the children with SATs-style questions and to help the children improve their test technique.

How you can help...

Encourage your child to make use of the online resources provided for them. These include CGP, Times Table Rockstars and SATs Companion. Accessing these regularly will help develop your child's confidence and help with their understanding in class. Your child will also need to be reading each evening and completing all homework set. Homework will be set on **Thursdays** and is due back in on **Wednesdays**. If homework is not turned in, your child will have to complete it in detention during Wednesday's lunchtime.

Maths <u>Fractions</u> - Simplify fractions - Compare and order fractions, including fractions - Add, subtract, multiply and divide fractions with different denominators and mixed numbers. <u>Converting Units</u> - Convert between measures including metric and imperial measures - Calculate using different measurements	English <u>Book: Letters from the Lighthouse</u> Writing Outcome: Non- Chronological Report - Identify audience & purpose. - Note and develop ideas. - Select appropriate grammar and vocabulary. - Ensure tense is consistent and correct throughout writing. - Assess the effectiveness of their own and others' writing. <u>Shakespeare—Romeo and Juliet</u> - explore the plot of Romeo & Juliet and analyse some of the key characters - Write an analytical essay comparing two characters	RE <u>The Followers of Christ</u> - In this unit we consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church. <u>Advent</u> - In this unit the children will be given opportunities to develop their knowledge and understand of the two parts of the Season of Advent.	Science <u>Classification</u> Children will be taught to: - Know there are five kingdoms of organisms - Know that plant and animal cells are different - Know that taxonomy is used to show how organisms are related to each other - Know that vertebrates are classified into five groups: fish, amphibians, reptiles, birds and mammals. - Understand that scientists divide invertebrates into groups including insects, arachnids and molluscs.
PE <u>Handball</u> Children will: - move with the ball using the correct technique in at least two invasion games with speed and control, including changing direction. - pass and receive the ball in a variety of ways using the correct technique in at least two invasion games with control and accuracy.	History <u>Suffragettes</u> Children will learn about and compare the campaigns of the National Union of Women's Suffrage Societies- led by Millicent Fawcett- and the Women's Social and Political Union lead by Emmeline Pankhurst.	Geography <u>British Geographical Issues</u> During this unit children will explore the following geographical issues and their impact on Britain; air pollution, flooding, waste and litter.	Music Children will know: - To know that music can create an emotional response and colourful image - To know that we can tell a story through music, exploring the musical elements - To create and perform a musical soundscape.
Computing Children will:	PRE Children will know: - They are created individually by God who cares for us and wants us to put our faith in Him. - That God calls us to love others. - Ways in which we can participate in God's call to us.	Latin Children will learn about: - Subject and object nouns. - Simple sentences in Latin.	Art Renaissance Architecture and Sculpture This unit builds on the children's knowledge of the renaissance from work in the previous unit on Art in the Italian Renaissance. They will revisit the concept of linear perspective, focussing on the work of the architect Brunelleschi, and his design for the dome of Florence cathedral and explore the concept of relief sculpture.

Autumn 2 Spellings

amateur	ancient	apparent	appreciate	attached	rhythm	rhyme
category	cemetery	committee	communicate	community	system	occupy
correspond	criticise	curiosity	definite	desperate	physical	apply
environment	equipped	guarantee	exaggerate	excellent	symbol	hyphen
frequently	government	especially	harass	hindrance	mystery	hygiene
language	leisure	lightning	marvellous	mischievous	lyrics	python
occur	opportunity	parliament	persuade	physical	oxygen	supply
queue	recognise	recommend	relevant	restaurant	symptom	identify
signature	sincerely	soldier	stomach	sufficient	typical	multiply
twelfth	variety	vegetable	vehicle	yacht	crystal	recycle