

Year 6 Class Newsletter

Mrs Dodgson
Class Teacher

Miss Anderson
Teaching Assistant

Welcome back to a new year and a new half term!
I hope you all had a lovely Christmas Break and spent lots of time with your families.
Here is some key information for the upcoming half term—it's a busy one! So please remember to check Class Dojo and e-mails to ensure you are up to date with key information.
If you have any other questions, you can contact me by:

- A conversation after school on a **Monday, Tuesday or Friday.**
 - Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)

Booster Sessions

A letter/Dojo message will go home regarding booster sessions. These sessions are targeted very specifically so your child will really benefit from attending. We ask that you support us by ensuring your child attends each session.

Dark Nights— If your child walks home, please ensure they take extra care as the evenings are still dark. Children will **not** be allowed to walk home after school if they attend an after school club finishing at half past four.

SATs

Preparation for SATs is now fully underway and will be a massive focus for Y6 during Spring 2. The children will continue to be regularly assessed using past papers in order for us to track progress, to familiarise the children with SATs-style questions and to help the children improve their test technique.

How you can help...

Encourage your child to make use of the online resources provided for them (IXL and TTR). Accessing these regularly will help develop your child's confidence and help with their understanding in class.

Reading Books and Homework

In Year 6, children are expected to read **every evening** and to sign their diary themselves - or have it signed by an adult if they have read to one.

There is no set day for reading books to be changed as the children will be reading much thicker books. Myself or Miss Anderson will check diaries at least once a week. Messages will be sent home if your child is not reading frequently enough.

Children are expected to complete their homework each week by **Wednesday**. If children do not, they will need to complete this work during Golden Time.

PE

Your child **must** come to school dressed for PE on their PE day.
Your child's PE day is

Monday

A full PE kit is:

plain white t-shirt
black or navy joggers (small logo)
black or white trainers or school pumps.

A school jumper or cardigan must also be worn on this day.

Please ensure all clothing and items belonging to your child are **clearly labelled**.

Maths <u>Fractions, Decimals and Percentages</u> - recall and use equivalences between simple fractions, decimals and percentages, - solve problems which require answers to be rounded to specified degrees of accuracy. <u>Ratio</u> - solve problems involving the relative sizes of two quantities. - solve problems involving the calculation of percentages. <u>Algebra</u> - Use simple formulae. - Generate and describe sequences. - Express missing number problems algebraically.	English <u>Rose Blanche & When Hitler Stole Pink Rabbit</u> Writing Outcome: narrative writing. - Identify audience & purpose. - Note and develop ideas. - Select appropriate grammar and vocabulary . - Ensure tense is consistent and correct throughout writing. - Assess the effectiveness of their own and others' writing.	RE <u>Christmas</u> In this unit of work the children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John. <u>Baptism and Confirmation</u> In this unit the children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of both these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.	Science <u>Electricity</u> Children will: - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. - Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. - Use recognised symbols when representing a simple circuit in a diagram.
PE <u>Gymnastics</u> Children will: - Make shapes using their bodies and create sequences of movements. - Be able to develop their different point balances.	History <u>The Rise and Fall of Hitler</u> Children will know: - The Treaty of Versailles blamed Germany for starting the war and outlined punishments. - Many Germans were unhappy with the government at the end of the war. - Adolf Hitler became leader of the Nazi party in 1921. - The Nazis had racist views and wanted to create a 'pure Aryan race'	Geography <u>North America</u> Children will learn: - North America is a continent that features several different biomes. - The major rivers in North America are; The continuous flow of the Mississippi-Missouri-Jefferson and the Mackenzie-Slave-Peace-Finlay. In The USA, the main rivers are the Mississippi, the Missouri, The Colorado and the Rio Grande. - Water usage has caused many of North America's rivers to reduce in size and flow, some very dangerously so.	Music Children will know: - To know that music can create an emotional response and colourful image - To know that we can tell a story through music, exploring the musical elements - To create and perform a musical soundscape.
Computing Children will learn: - What a variable is - How to use code to design and create a game	PSHE Children will know: - They are created individually by God who cares for us and wants us to put our faith in Him. - That God calls us to love others. - Ways in which we can participate in God's call to us.	Latin Children will learn about: - Subject and object nouns. - Simple sentences in Latin.	Art Children will learn about: - Victorian Architecture—Reviving different architectural styles - The Houses of Parliament - Local Victorian Architecture - The Pre-Raphaelites—Millais - The Pre-Raphaelites and modernism

Word	Word	Word	Word	Word	Word
rhythm	rhyme	overbalance	merciful	produce	shoulder
system	occupy	overthrow	plentiful	impact	smoulder
physical	apply	overturned	beautiful	transport	mould
symbol	hyphen	overcoat	fearful	silence	thrown
mystery	hygiene	overslept	faithful	permit	known
lyrics	python	overcook	boastful	object	blown
oxygen	supply	overpaid	doubtful	contest	window
symptom	identify	overreact	thankful	subject	shallow
typical	multiply	overtired	pitiful	increase	soul
crystal	recycle	overlooked	fanciful	freeze	poultry