

Year 6 Class Newsletter

Welcome Back!
We hope you had a relaxing Easter break.

Mrs Dodgson
Class Teacher

Miss Anderson
Teaching Assistant

If you have any other questions I can be contacted by:

- Class Dojo—after school up until 4.30pm
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)



Summer Uniform

Children can now wear their summer uniform.
For boys, shorts can be worn as well as polo shirts without ties.
For girls, summer dresses can be worn but **no**

Please follow our school Twitter
@StPetersSch
We regularly update this with
what we are getting up to in
class.

PE

Our PE Day is on a **Monday**.

Please ensure your child is in full PE kit on this day with a school cardigan or jumper to wear during the day.



If they have pumps, please send them in to keep in the cloakroom

Our Lady

May is the Month of Mary. During the month, we will be praying and reflecting on this which will lead up to our May Procession. On this day, we ask for flowers to be sent in for children to have to offer to our lady.
More information will be send in the school

Reading Books

We are having a huge drive on reading this half term. Please can you continue to ensure that your child is reading every night. It is vital children read every day for at least 10-15 minutes.

Thank you for your support.



IMPORTANT DATES

- Mon 11th May—Thurs 14th May: Sats Week
- Tues 19th May: Y6 Parent Lunch
- Thurs 21st May: Y6 Trip to Bletchley Park
- Fri 22nd May: INSET DAY

SATs Information

SATS REVISION

As you know, SATs are fast approaching.

We encourage children to continue to use online resources such as SATs Companion.

Other free sites include:

- <https://www.mathsgenie.co.uk/primary.html>
- <https://mathsbot.com/>
- <https://www.maths4everyone.com/pages/ks2-sats-practice.php>
- <https://corbettmaths.com/>

Revision Books



Before the Easter holidays, children were given three SATs 10 minute test booklets.

These are for continued revision at home. The answers are provided for each 10-minute test in the back of the book for you and you child to check their work.

If your child is unsure where they have gone wrong, please send the

SATS TIMETABLE

Monday 11 th May	Grammar, punctuation and vocabulary paper Spelling test
Tuesday 12 th May	Reading paper
Wednesday 13 th May	Maths arithmetic paper Maths reasoning paper
Thursday 14 th May	Second maths reasoning paper
Friday 15 th May	You're done! 

SATS Breakfast Club

During SATS week, school will be open from 8am for Y6 children.

Children will be provided with breakfast (toast, cereal or fruit). This will give children a chance to settle into school and have a relaxed start to the day before children undertake their SATs. More information



Maths <u>Properties of Shape</u> • Draw 2-D shapes using given dimensions and angles. • Recognise, describe and build simple 3-D shapes • Compare and classify geometric shapes based on their properties and sizes. <u>Revision for SATs</u> We will be spending time consolidating what we have learned throughout the year to prepare for the KS2 SATs.	English Writing Outcome: Suspense Narrative • Identify audience & purpose. • Note and develop ideas. • Select appropriate grammar and vocabulary . • Ensure tense is consistent and correct throughout writing. • Assess the effectiveness of their own and others' writing	RE <u>Easter</u> In this unit the children study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life. They will be introduced to some associations with Baptism and the celebration of a Christian funeral. <u>Pentecost</u> In this unit the children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.	Science <u>Light</u> Children will: • Recognise that light appears to travel in straight lines • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
PE <u>Athletics/Tennis</u> Children will: • Play competitive games • Develop strength, technique, control • Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	History <u>WWII</u> Children will know: • When and where World War II took place and who it was fought between. • What happened during the Battle of Britain and the Blitz. • The significant role that Bletchley Park played in helping the Allied Powers win the war. • The Holocaust was a time during WWII when millions of people were killed by the Nazis. • That the Home Front played a vital role in supporting the war effort.	Geography <u>South America</u> Children will learn: • South America is a continent located in the Western Hemisphere, the countries within it include Brazil, Chile and Argentina. • The Incan Empire was located in South America, despite the challenging geography of the area. • The Andes mountains have varied terrain including deserts, lakes, forests and volcanoes. • Farming and energy production are important to Brazil's economy. • Deforestation is a major threat to biodiversity in the Amazon Rainforest.	Music Children will know: • To know that music can create an emotional response and colourful image • To know that we can tell a story through music, exploring the musical elements • To create and perform a musical soundscape.
Computing Data and Spreadsheets This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data.	PSHE Children will know: • They are created individually by God who cares for us and wants us to put our faith in Him. • That God calls us to love others. • Ways in which we can participate in God's call to us.	Latin Children will: • Talk about the various places in a town. • Give helpful directions and speak about maths and numbers. • Gain a better understanding for grammatical structures and features of the French language.	Art William Morris This unit is a continuation of the previous unit, looking in detail at the work of the Victorian designer William Morris. Children start by looking at Morris' wallpaper designs, learning that these were stylized forms based on nature, bearing the influence of Islamic design.