



**ST. PETER'S CATHOLIC
PRIMARY SCHOOL**

Year 3's Class Meeting



Agenda

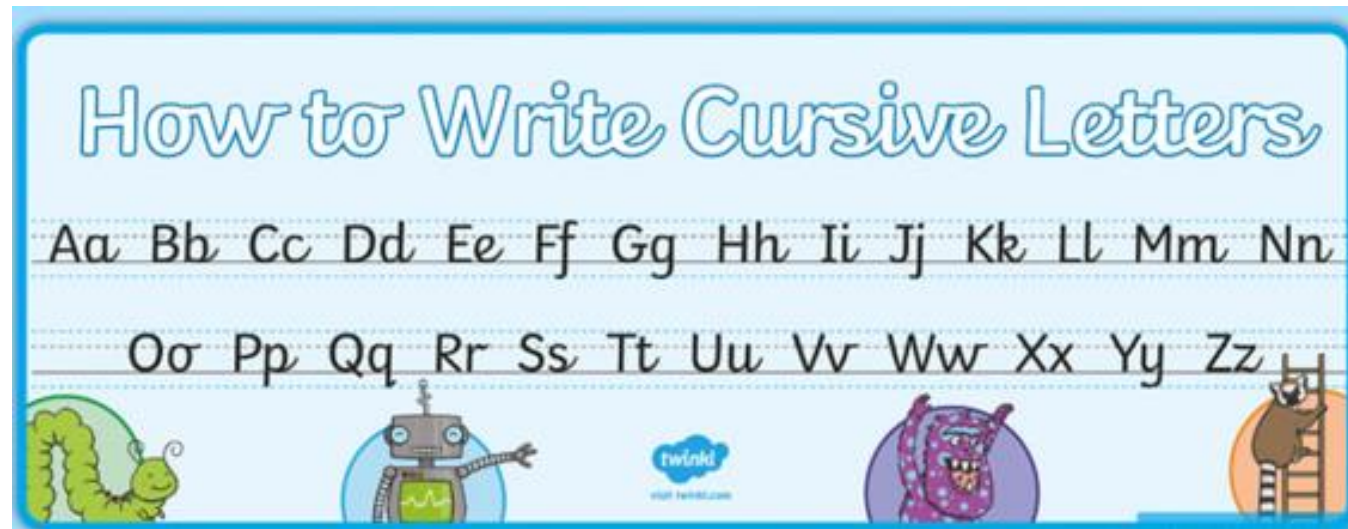
- Handwriting
- Spellings
- Reading books
- Times Tables/Number Facts
- Topics (PKC)
- Timetable/days
- Homework
- How you can help

Handwriting

We are continuing this year with cursive handwriting.

This year, if children aren't already, we will be learning how to join our handwriting.

Joined handwriting is very important as, by the end of Year Six, child must be able to join their writing to be at the expected level.



Spellings

We use a scheme for spelling called 'Spelling Shed'. Children will be taught spellings, in class, over three days.

Day One – learn the rule, focus on spelling word

Day Two – practise the rule

Day Three – Apply the rule

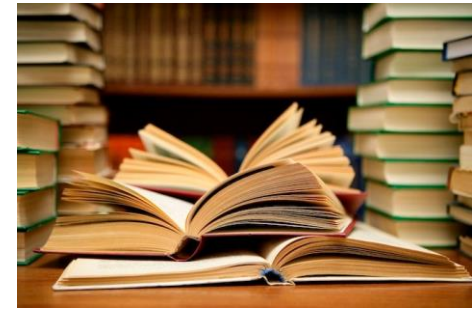
Day Four – Spelling Test

The spellings for the half term have been sent via Dojo, on the Newsletter, and will be done like this for the rest of the Year. You can choose to practise at home, however, more emphasise of practising in class will happen so your child is able to embed the rules.

There are a set of Year 3 and 4 spelling words which children are expected to read and spell by the end of Year 4.

Year 3 and 4 Spelling List				
accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider	continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar	group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute	natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possession possible potatoes pressure probably promise purpose quarter	question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women

Reading Books



In Year 3, children are expected to read to an adult every night and for their diary to be signed. Our day for changing books is fluid. Please ensure your child brings their book into school every single day in case their book needs to be changed.

Reading diaries should be in school each day. Please ensure your child takes care of their reading book(s) and their diary and does not lose them. There is a small charge for any books that go missing or are damaged.

An adult will check diaries at least once a week. Messages will be sent home if your child is not reading frequently enough. The level of reading from Year Two to Year Three is huge, reading fluency is vital.



All of our books now have a number and colour attached. This is a 'Zone of Proximal Development;'. Your child completes a reading quiz which will give them a ZPD to which matches the books at their level. This gives them a wider variety of books to read



Times Tables & Number Facts

The quick recall of multiplication and division facts (times tables) is **essential** for all children. The ability to recall these facts quickly enables children to answer related questions with ease.

In Year 4, your children will be tested on their multiplication facts, up to 12×12 . This assessment was brought in by the DfE. It is vital that the children know their times tables and can answer them in less than 6 seconds. Please start practising now as their pace is as important as their knowledge.

Times Tables Rock Stars

Times Tables Rock Stars is a fun and challenging programme designed to help children master their times tables! To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds! Please help your child learn their times tables by playing on Times Tables Rock Stars in the evenings.

Key-Recall Facts

Each half term, we will focus on a specific area of number facts that the children will practise and become fluent in. These recall facts will be related to the Maths focus of that half term. A letter will go home each at the start half term with more information about the recall facts and what you can do to help.

We really appreciate your help and support with this!

A Broad and Balanced Curriculum

We want to ensure that our curriculum is not only tailored to our children's interests and needs but also ensures they are ready for life in the wider world. We believe in subject based lessons where pupils can articulate and have a passion for subject based learning.

We have recently reviewed our curriculum and are currently working with the Knowledge Schools Trust on their Primary Knowledge Curriculum (PKC) to ensure that our provision for History, Geography and Art is a 'carefully sequenced, knowledge-rich curriculum which aims to inspire pupils, promote excellent outcomes for all and overcome inequality of opportunity.'

A knowledge-rich curriculum at St. Peter's;

- places powerful knowledge at the heart of the curriculum
- has carefully chosen content
- is organised in a coherent way, ensuring it builds from year to year
- is an entitlement for every child, regardless of background

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Stone Age	Ancient Egypt	Vikings, Anglo-Saxons		Law and Power	The War of the Roses
Geography	Spatial Sense	Settlements	Rivers	UK Geography	Western Europe	Asia: India and China
Art	Line	Still Life	Art of Ancient Egypt	Anglo-Saxon Art	Architecture	Modern Architecture
Science	The Human Body	Cycles in Nature	Light	Plants	Rocks	Forces

Timetable

Our timetables vary slightly on a weekly basis but generally will follow this format.

PE day = **Wednesday**

Please ensure your child comes dressed in their PE uniform on this day.

	8:45 - 9:00	9:00-9:45	9:45-10:30	10:30 - 10:45	10:45- 11:00	11-11:30	11:30-12:30	12:30- 1:30	1:30-2:30		2:30-3:20	3:20- 3:30		
Monday	TTRS	Gospel Assembly	English	Retrieval		Whole Class Reading	Maths (incl DP)		RE		History	Story Time	TenTen daily prayer and hometime	
Tuesday	SPAG	Spelling/ Handwriting	English			Whole Class Reading	Maths (incl DP)		Virtues Assembly	Aut 1 - Art		Story Time		
Wednesday	SPAG	Spelling/ Handwriting	English			Whole Class Reading	Maths (incl DP)		Science		PE	Story Time		
Thursday	SPAG	Spelling Test/ Handwriting	English			Whole Class Reading	Maths (incl DP)		Prayer and Liturgy	1.45-2.45 RE		A – Latin B - PRE		Story Time
Friday	TTRS	Gifts from God	Spelling/ Handwriting	Retrieval		Whole Class Reading Read for Pleasure	Maths (incl DP)		A – Music B - Computing		Geography			3- 3.25pm Golden Time

Enrichment Afternoon

Autumn 2, Spring 1 and Summer 2 Year 3 will have their enrichment afternoon. This is where they complete a range of learning activities based around STEM and other wider curriculum skills.

	Day	Autumn Term				Spring Term				Summer Term			
		Autumn 1 8 weeks		Autumn 2 7 weeks		Spring 1 6 weeks		Spring 2 5 weeks		Summer 1 6 weeks		Summer 2 7 weeks	
EYFS	Wednesday	Wellie Wednesday x2 groups – Forest School and Art											
Y1	Monday AK LMF LN	A Cook 3 weeks x2 adults AK & LMF	B Forest School 3 weeks LN					A Sew 3 weeks 2 adults	B Lego 3 weeks	A Build 3 weeks 2 adults	B First Aid 3 weeks		
Y2	Thursday AMB KT LN	A Cook 3 weeks x2 adults AMB & KT	B Forest School 3 weeks LN					A Sew 3 weeks 2 adults	B First Aid 3 weeks	A Build 3 weeks 2 adults	B Lego 3 weeks		
Y3	Thursday LC LMF SB			A Cook 3 weeks x2 adults LC & SB	B Forest School 3 weeks LMF	A Build 3 weeks 2 adults LC & SB	B First Aid 3 weeks LMF					A Sew 3 weeks 2 adults	B Lego 3 weeks
Y4	Tuesday RT LMF SB			A Cook 3 weeks x2 adults RT & SB	B Forest School 3 weeks LMF	A Build 3 weeks 2 adults RT & SB	B Lego 3 weeks LMF					A Sew 3 weeks 2 adults	B First Aid 3 weeks
Y5	Monday DW SB LMF			A Cook 3 weeks x2 adults DW & SB	B Forest School 3 weeks LMF	A Build 3 weeks 2 adults DW &	B First Aid 3 weeks					A Sew 3 weeks 2 adults	B Lego 3 weeks
Y6	Wednesday LD LMF LN			A Cook 3 weeks x2 adults LD & LMF	B Forest School 3 weeks LN	A Build 3 weeks 2 adults	B Lego 3 weeks					A Sew 3 weeks 2 adults	B First Aid 3 weeks

Homework

Homework goes out on a Friday and is due in on a Thursday unless stated otherwise.

We will be using <https://www.blooket.com/> for retrieval quizzes for many homework and occasionally homework books/sheets. These are self-marked by the children in purple pen.

How Can You Help?

- Reading every evening (not just home-reader books).
- Practising cursive handwriting (handwriting paper can be sent home if needed).
- Encouraging your child to access the online resources we provide e.g. Times Table Rockstars,
- Encouraging children to complete all homework set.
- Encouraging children to maintain a positive attitude to school and learning.
- Please do not hesitate to contact school if you have any questions, worries or concerns!

Questions?

