

Year 3 Class News

Miss Connors
Class Teacher
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Teaching Assistant



Homework

Please ensure your child completes and sends their homework back to school every week. They also have access to Times Table Rockstars for extra work from home. The logs for these are in their reading diaries. Homework is sent on a **Friday** to be returned the following **Thursday**.

Season of Lent

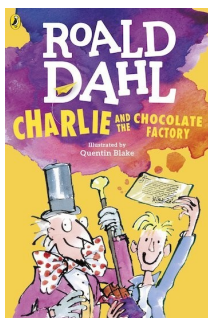
This half term is one of the most important seasons of the churches calendar, Lent. We will be spending time, each week, reflecting on how we can give up or do more. This will lead us up to Holy Week.

PE

Year 3's PE Day will continue on **Wednesday**. Please ensure your child is in full PE kit on this day with a school cardigan or jumper to wear during the day. Only black or white plain trainers please.

Class Read:

Charlie and the
Chocolate Factory
Roald Dahl



Welcome Back!

It is so lovely to welcome the children back to school after half term break.

If you have any other questions, I can be contacted by:

- Class Dojo—after school up until 4.30pm and before school 8am to 8:30am
- Telephone—please call school to arrange a telephone conversation (0121 464 6921)
- After school conversation everyday except Wednesday.



Please follow us on **Class Dojo** to see what we're getting up to this half term.

Lots of messages go out via Class dojo so please keep up to date with this.



Reading Books

Please ensure you read and comment in your child's reading diary each week. Every half term, your child completes a quiz which allows their reading age to go up or down. This enables them to choose a variety of books from the library. Please read as much as possible with your child, this will allow them to move up the ages.

Diary dates

Thursday 6th March—World book day

Monday 9th March—British Science week

Wednesday 18th March—Y3 Lent Prayer and Liturgy (parents welcome).

Friday 27th March—Y5 Passion play (in church) and end of term.

Year 3 Spring Two Curriculum

English

In English we will be focusing on Question and Answer Poetry.

We will be writing a recount of our visit to the Apple store.

Maths

We are working on fractions, looking at unit and non unit fractions and comparing them.

After we will move onto mass and capacity.



Science

Our Science focus this half term is Forces.

We are analysing what a force is through a series of experiments to test gravity and collecting data through diagrams and tables.

History

In History, we will continue to develop our knowledge of the Anglo-Saxons, Vikings and Normans. We have moved onto looking closer at the Vikings and how they lived and settled in the UK. We will learn about key figures in this movement such as Edward the Confessor.

Music

Our Music focus this half term is 'Sounds of the sea.' We are looking at the composer Benjamin Britten and looking at opera music. We will use the motifs of the sea to inspire our own pieces,

Art

Our Art unit is focused on the Anglo-Saxons and how we can build our History learning from the previous half term.

PRE

In PRE, we will be learning how we can keep safe in terms of our body, mind and who we turn to if we need support.

PE

The PE focus this half term is Dance. We are creating a dance inspired by Roald Dahl's Matilda.

Latin

We will continue learning Latin verb endings before moving on to nouns and word order.

Computing

In Computing, we will be looking at Databases. We will start by looking at structures of databases and how we can split these into groups.

This will then allow us to move onto looking at creating, structuring and planning our own database.

Year 3 Spellings Spring Two

Practise your spellings for this half term.

Week One	Week Two	Week Three	Week Four
build describe imagine library natural ordinary promise recent suppose weight	arrival burial comical emotional national magical personal optional survival tropical	battle article struggle possible capable settle humble terrible example adjustable	gently simply humbly noble terrible incredibly responsibly wrinkly possibly durably
Week Five			
basically frantically dramatically historically automatically specifically logically tragically magically			