

Year 4 Newsletter

Welcome back to a new half-term.

If you have any questions, you can contact me by:

- A conversation after school on Tuesday, Thursday or Friday.
- Class Dojo—after school up until 4.30pm
 - Telephone—please call school to arrange a telephone conversation (0121 464 6921)

Mrs Trigg & Mrs Fouracres

Class Teachers

Miss Forde

Teaching Assistant



Please follow our school
Twitter
@StPetersSch

Please also keep an eye on
Class Dojo.

PE

Children can come to school in their PE kit on their PE day. Your child's PE day is on a **WEDNESDAY**.

A full PE kit is: plain white t-shirt black or navy joggers (small logo) black or white trainers or school pumps.

A school jumper or cardigan with a name in must also be worn on this day.

Reading Books

In Year 4, children are expected to read to an adult at home each evening to support their reading fluency and comprehension. Reading diaries will be checked weekly by a member of staff.

We kindly ask that parents or carers aim to read with their child at least once a week and sign the diary with a brief comment. Even a short note such as "Read with Dad" or "Read with Nan" etc. is very helpful and appreciated.

Thank you, as always, for your continued support in helping your child develop a lifelong love of reading.



Forest School

During the next half term, your child will participate in Forest School sessions for three consecutive weeks. The class will be split into two groups:

The first group of 15 children will attend during the initial three weeks.

The second group of 15 children will attend during the final three weeks.

To ensure your child is comfortable and prepared, please send in a named bag or carrier bag containing:

- Warm clothing
- A waterproof coat
- Wellies or trainers suitable for outdoor, muddy conditions

Please note that these items may get wet or dirty, so we recommend sending clothing and footwear that you don't mind being used for outdoor play.

Homework

Homework will be set on Friday and is due back in on the following Wednesday.

Name Labels

Please ensure that that belongings are clearly labelled. Items such as hats, scarves, lunch-boxes, water bottles, jumpers, fruit pots and gloves are frequently misplaced and can be difficult to return if they are not named.

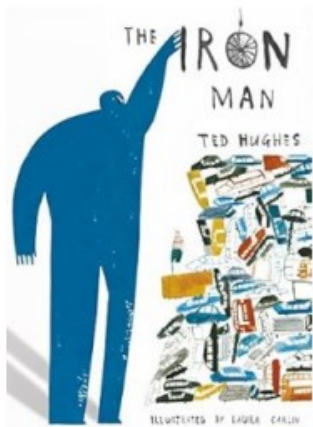
We are always happy to help label items using a black permanent marker if needed, although please note that this can fade over time.

Named items are much more likely to be returned quickly, helping to avoid unnecessary loss and confusion.



Our Class Read this half term is:

If you have this book at home or have borrowed it from the library, please feel free to bring it in and read along with us.



Multiplication Test

The biggest difference between Year 3 and Year 4 is the multiplication test that will occur June 2026. The children will be tested on their multiplication knowledge up to the 12 times tables.

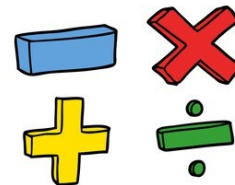
PARENT WORKSHOP:

TUESDAY 12TH FEBRUARY 9-10am

The workshop will focus on:

- what is the Times Table Check?
- how can I support my child?
- doing times table activities with your child

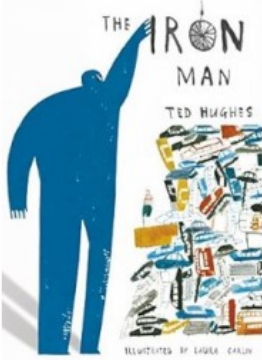
It is important to start practising recall now. The best way to support this is by allowing children to go on Times Table Rockstars every night to help improve their knowledge, speed and accuracy.



Music—life

If your child takes their life home to practise, please ensure it is returned to school by the following Monday. This allows us to have all instruments ready for our music lesson that day.

Thank you, as always, for your continued support in helping your child make the most of their musical learning.

	Maths Multiplication and Division Multiples of 3 Multiply and divide by 6 6 times-table and division facts Multiply and divide by 9 9 times-table and division facts The 3, 6 and 9 times-tables Multiply and divide by 7 7 times-table and division facts 11 times-table and division facts 12 times-table and division facts Multiply by 1 and 0 Divide a number by 1 and itself Multiply three numbers.	English Book:  Writing based on the book above: Character Description Narrative Diary	RE -Jesus Teaches Us How to Pray -Special Roles and Responsibilities -Advent	Science Classification -An introduction to classification -Fish and amphibians -Reptiles, birds and mammals -Insects, arachnids and molluscs -Plants
	PE Invasion Games Handball	History Ancient Greece -Greek mythology -Greek Gods -The Parthenon marbles -Ancient Olympics -Legacy of the Ancient Greeks	Geography Mediterranean Europe -Key places in Europe -Climate -Food and farming -Landscape -Settlements	Music We are learning to play the <i>life</i> / flute every Tuesday afternoon!
	Computing -Digital recording -Recording sounds -Creating a podcast -Editing a digital recording -Combining audio	PRE -Judging by appearances -Understanding influences -Understanding bullying -Digital kindness -Do I know you? -My digital wellness	Latin Numerals and 'to be' -Latin numbers -Greek numbers - 'To be' -Dinosaur compounds -Story	Art Space -Introduction to space and dimensions -Exploring space in painting: foreground, middle ground and background -Identifying foreground, middle ground and background -Creating foreground, middle ground and background -Using colour and detail to show depth

Autumn 2					
Words ending in '-ation'	Words ending in '-ation'	Words ending in '-ly'	Words ending in '-ly'	Words where 'ch' makes a 'ch' sound	Challenge words
information	adoration	sadly	usually	chef	complete
sensation	admiration	completely	finally	chalet	continue
preparation	commemoration	wildly	beautifully	machine	experiment
vibration	detonation	bravely	thoughtfully	brochure	famous
decoration	observation	gently	wonderfully	parachute	favourite
donation	location	foolishly	carefully	chute	February
duration	generation	proudly	faithfully	chaperone	naughty
registration	exploration	horribly	peacefully	chandelier	material
population	combination	nervously	cruelly	crochet	knowledge
determination	illustration	happily	generally	quiche	remember