



Read Write Inc Term by Term Progression of Sounds



Reception	A	B	C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey
End of Autumn												
End of Spring												
End of Summer												
Year One												
End of Autumn												
End of Spring												
End of Summer												

A	Chn know a few letter sounds. Lessons include teaching single letter sounds, assisting chn to begin to blend (magnetic letters) to read CVC words. Practise formation through the rhymes. Taught to use 'Fred Fingers' after first five sounds.	Purple	Chn can read most words speedily. Lesson is the same structure as green book to continue to build confidence and fluency.
B	Chn know most single letter sounds and now learn to blend orally.	Pink	Chn can read Set 2 sounds speedily. Can read a range of real words without sounding out. Storybook format follows the same as the green books.
C	Chn know most single letter sounds and blend orally with some special friends.	Orange	Lessons continue to review Set 1 and Set 2 sounds. Set 3 sounds are now taught. Focus is on reading at this stage. Follows the 3 day format of green books.
Ditty	Chn know all Set 1 sounds and can speedily blend sounds into words. Can Fred talk most words. Continue to teach and review Set 1 and focus on special friends qu,sh etc.	Yellow	Chn can read real and alien words with Set 2 sounds without sounding out. Lesson reviews Set 1, 2 and 3 sounds and begins to practise writing words with Set 3 sounds.
Red	Chn know all Set 1 sounds speedily. Can use Fred talk to read alien words. Learning to read more words with special friends containing 4 + sounds. Reading red ditty books.	Blue	Chn can read 70+ words per minute. Lessons revisit Set 2 and 3 sounds from here.
Green	Chn read real and alien words speedily. Lessons review Set 1 sounds. Set 2 sounds are now taught. Read green books over 3 days to build confidence and fluency.	Grey	Chn can read 90+ words a minute. Continue to review Set 2 and 3 and read the book.