



ST. PETER'S CATHOLIC PRIMARY

LOVED BY JESUS, WE LOVE, WE LEARN, WE
LIVE AND GROW TOGETHER FOR HIM

Service Tolerance Peace Endurance Truth Enjoyment Respect

Adams Hill, Bartley Green, Birmingham B32 3QD

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www.stpeterc.bham.sch.uk

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This newsletter is available to view on our school website



Newsletter 9



Autumn term 2



14th November 2025

Principal's Welcome

Dear Parents and Carers,



This week our school community has reflected deeply on what it means to live in peace and unity. We began with Remembrance Day, honouring those who gave their lives so that we might enjoy freedom today. Year 6 represented our school with dignity at the community service, walking in silence and showing exemplary respect. In school, our beautiful display and reflective assembly helped us pause and give thanks for those who sacrificed so much for peace.

At the same time, we celebrated Anti-Bullying Week with the theme "Power for Good", including Odd Socks Day to remind us that everyone is unique and valued. We encouraged children to speak up safely because silence allows bullying to grow. Together, we stand for kindness and respect.



Fr Gary's recent sermon captured the heart of these moments: in a fragmented world that often seeks division and power, our parish and school are a gift of unity. We are surrounded by imperfect people—so things sometimes go wrong—but together, we show that living in peace and enriching each other's lives is possible.

Our school, with its many nations and cultures, is a beautiful sign of hope. Let's all get involved and continue to make our community a place where respect, kindness, and love flourish.

Wishing you all a blessed weekend

Mrs Mellor

Popes Intentions for November



During the month of November Pope Leo XIV invites us to pray for those who are struggling with suicidal thoughts. His intention calls us to be a community of care, compassion, and hope.

"Let us pray that those who are struggling with suicidal thoughts might find the support, care and love they need in their community, and be open to the beauty of life"

Wednesday Word



Wednesday Word Family Time presents an opportunity for even the busiest of parents to enrich relationships with their children through spending a very special 10 minutes together each week.

[The Wednesday Word](#) | [The Sunday Gospel](#) | [Catholic Church](#)

Mass Times



St Peter's
Sunday 8.45am



St Rose
Sunday 11.30am

Parish News



All welcome

Sunday's Gospel



In this Sunday's Gospel, Jesus tells His followers that hard times will come—wars, disasters, and people turning against them. But He says, **"Do not be afraid."** If we stay faithful and trust in Him, He will give us the strength and words we need.

•**What does this mean for us?**

- Be strong in your faith, even when things are tough.
- Trust that Jesus is always with you.
- Focus on loving God and others.
- Keep going—never give up!



Please click [here](#) to be taken to the parish website where you will find a range of helpful information, including the parish newsletter [Frontpage](#)



Half Terms
Jesuit Virtues

Learned and Wise



Learned: learning how God wants us to live our lives Whether we are young or old, we should never stop learning about what God wants of us. We learn many new things each day. By reading the Bible, listening to our teachers and listening to our hearts, we learn more of what God wants.

Wise: knowing how God wants us to live our lives and putting it into practice. God is always with us and hoping that we will live our lives in the right way, following the teachings of Jesus

Half Terms
Catholic Social Teachings

Dignity of the Human Person



The Church teaches that every person is created in the image and likeness of God and has an inherent dignity that must be respected and protected. We are called to treat each person with respect, value their uniqueness, and uphold their rights and responsibilities.

At St Peter's, we show respect for the dignity of every person by:

- ✓ Treating everyone with kindness and fairness
- ✓ Valuing each person's gifts and contributions
- ✓ Standing up for justice and protecting those who are vulnerable

Good Work Awards Congratulations to the following children who have accomplished great work this week

YR	
Y1	<i>Emmitt</i>
Y2	<i>James</i>
Y3	<i>Georgie</i>
Y4	<i>Mawuwoe</i>
Y5	<i>Teddy</i>
Y6	<i>Thomas</i>

Special Mention Awards Congratulations to the following children who have demonstrated our values and virtues this week

YR	
Y1	<i>Azalia</i>
Y2	<i>Jude</i>
Y3	<i>Roza</i>
Y4	<i>Shevaye</i>
Y5	<i>Damien</i>
Y6	<i>Kyrie</i>

Class Attendance This Week- Well done Year 3 -99.17% FANTASTIC

Reception	93.02%	Year 4	98.61%
Year 1	96.06%	Year 5	98.61%
Year 2	98.89%	Year 6	98.89%
Year 3	99.17% 	Whole School to date	96.5% 

Your school needs you...please!



If you can help in any way with our environment, we would be eternally grateful. Some companies and businesses are looking for charities to support with gardening or painting and decorating. We can be this charity! We need all of this help! Our school budget is very tight and we only have one Mr George who manages what is, a huge site, all by himself!

We are looking for support with the following

- Old campfire area cleared and weeded
- 4 railway sleepers to create a firepit circle (square!) with a membrane and bark or stones to protect it and house the firepit
- Creating a large outdoor craft table with logs for legs and a recycled wood for the table top
- Revamp of the mud kitchen: we need cupboards, sink, work units, crates, pallets
- Insulation in the outdoor learning hub

So, if you can offer some charity to school, please email enquiry@stpeterc.bham.sch.uk for the attention of Mrs Mellor, the children would be so grateful

PTA Meeting Wednesday 26th November 3.00pm-3.30pm

Apologies for the rescheduled date

We would really like to grow our PTA this year and we would love you to be part of it. We are looking for parents/carers who can spare a few hours to help organise and support events if you're interested in joining the PTA or would like to find out more, please come along to meet Mrs Mellor and Miss Anderson refreshments provided!

Easy Fundraiser

How Easyfundraising Works

There are over 8,000+ partner retailers—like Tesco, Argos, Just Eat, or Booking.com—they donate a small percentage of your purchase to our school, at no extra cost to you.

Once you're registered, just start your shopping through Easyfundraising and watch the donations roll in!

Our balance stands at over £800. [Click here to join](#)

all money goes to the children

Reception Open days

Please sign up to an open day at the link below
Thursday 20th November 2025 at 9.30am and Wednesday 26th November at 5.00pm

Please click [here](#) to register your attendance

Parking



Please avoid parking on zigzag lines, blocking driveways, or parking on grass verges. It's unsafe and causes disruption to our neighbours.
Thank you for your cooperation.



Healthy Eating- Packed Lunches

Healthy Eating at St Peter's: Supporting Our Children's Wellbeing

At St Peter's, we believe that healthy eating is a cornerstone of a child's wellbeing, learning, and development. Following the latest guidance from the Department for Education, we are committed to creating a school environment that promotes nutritious choices and supports lifelong healthy habits.

Why Nutrition Matters

Children need a balanced diet to thrive—physically, emotionally, and academically. The DfE's updated School Food Standards emphasise the importance of:

- Plenty of fruit and vegetables
- Wholegrain starchy foods
- Sources of protein** such as meat, fish, eggs, beans
- Dairy foods
- Minimal foods high in fat, sugar, and salt

These standards help ensure children have the energy and focus they need throughout the school day.

Healthy Packed Lunches: Making Smart Snack Choices

We encourage families to follow the same principles when preparing packed lunches. A healthy lunchbox should include:

- A portion of wholegrain starchy food (e.g. wholemeal bread, pasta, rice)
- A source of protein (e.g. chicken, tuna, beans, egg)
- At least one portion of fruit and one portion of vegetables
- A dairy item (e.g. yoghurt, cheese)
- Water or milk as the drink of choice

Crisps: What's the Issue?

Government surveys show that 60% of packed lunches contain crisps, many of which are high in saturated fat and salt. While crisps can be part of a balanced diet, they should be limited and chosen carefully.

The School Food Standards recommend:

- No snacks high in fat, sugar, or salt during the school day.
- Only vegetables, fruit, seeds, or savoury crackers as acceptable snack options.

Healthier Crisp Alternatives

If you do choose to include crisps in your child's lunchbox, please consider:

- Baked crisps or low-fat varieties (look for those with less than 5g of fat per 25g serving)
- Vegetable crisps (check labels for added salt and oil)
- Wholegrain rice cakes, plain popcorn, or mini breadsticks as crunchy alternatives

What to Avoid

Please do not include

- Standard fried crisps (e.g. regular potato crisps with high fat/salt content)
- Chocolate bars or chocolate-coated snacks
- Fizzy drinks or sugary juices

Together, we can help our children grow strong, stay focused, and build healthy habits for life

For parents who would like further information and practical advice on healthy eating and packed lunches, please see the links below

[Department for Education – School Food Standards Practical Guide](#)

[NHS Change4Life – Healthier Lunchboxes](#)

[Healthy Lunches for Children – School Food Trust](#)

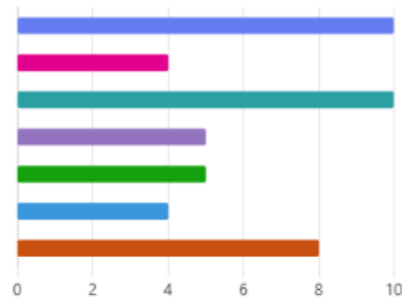
Parent Questionnaire Feedback

It is truly a privilege to have been appointed Principal of St Peter's Catholic Primary School, and I am deeply committed to working in partnership with you to achieve the very best for your children. Your voice matters, and your feedback helps us grow stronger together. Thank you to those of you who completed the questionnaire — it's an opportunity for us to listen, learn, and act on what you share. Together, we can continue building a school where every child thrives.

1. Please indicate the year groups your children are in

[More details](#)

● Reception	10
● Year 1	4
● Year 2	10
● Year 3	5
● Year 4	5
● Year 5	4
● Year 6	8

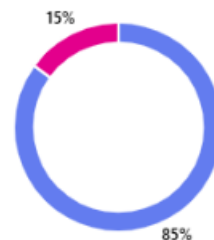


2. My child is happy at St Peter's

As a school we believe children learn best when they're happy, at St Peter's we weave enjoyment into our curriculum — most recently through the pantomime, exciting trips, and our much-loved Golden Table — creating joyful experiences that make school a place they love to be.

[More details](#)

● Strongly Agree	34
● Agree	6
● Neutral	0
● Disagree	0
● Strongly Disagree	0

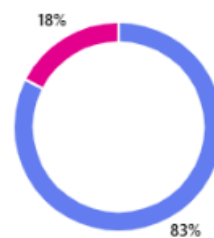


3. My child feels safe at St Peter's

As a school children feeling safe and supported is important to us, children can confidently name five trusted adults they can speak to, and through pupil voice, curriculum activities, and daily routines, we ensure safety is not just taught but lived every day.

[More details](#)

● Strongly Agree	33
● Agree	7
● Neutral	0
● Disagree	0
● Strongly Disagree	0

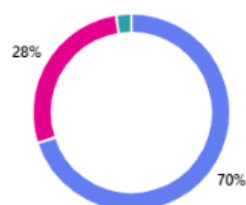


4. St Peter's makes sure its pupils are well behaved

As a school we promote positive behaviour through our clear behaviour policy, celebrating children's choices with Golden Time, praise, stickers, and Dojo points — helping every child feel recognised

[More details](#)

Strongly Agree	28
Agree	11
Neutral	1
Disagree	0
Strongly disagree	0

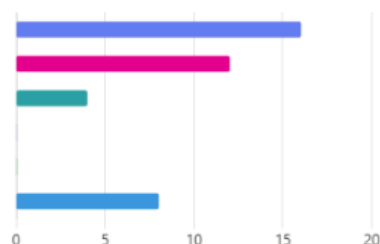


5. St Peter's deals with bullying quickly and effectively

As a school, bullying is extremely rare, and we actively teach children the difference between unkind behaviour and bullying — defined as targeted and repeated actions over time — while ensuring every child knows they are supported, listened to, and can speak to one of their five trusted adults.

[More details](#)

Strongly Agree	16
Agree	12
Neutral	4
Disagree	0
Strongly disagree	0
Not Applicable	8

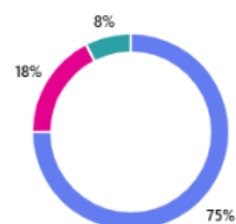


6. St Peter's makes me aware of what my child will learn during the year

As a school, we keep parents informed about what their child will learn throughout the year — through Meet the Teacher events, termly class newsletters, homework tasks, and regular updates via Class Dojo

[More details](#)

Strongly Agree	30
Agree	7
Neutral	3
Disagree	0
Strongly Disagree	0

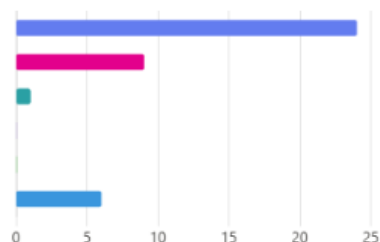


7. When I have raised concerns with school they have been dealt with properly

As a school, when parents raise concerns at St Peter's, we always listen carefully, respond swiftly, and arrange meetings where needed — ensuring every issue is addressed properly and respectfully, with the child's wellbeing at the heart of our actions.

[More details](#)

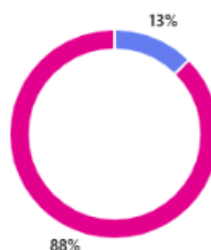
Strongly Agree	24
Agree	9
Neutral	1
Disagree	0
Strongly Disagree	0
Not Applicable	6



8. Does your child have special educational needs and/or disabilities (SEND)?

[More details](#)

- Yes 5
- No 35



9. Does school give them the support they need to succeed?

As a school, we are committed to helping every child succeed — through early identification of needs, close work with professionals, and strong family support, we ensure children receive the right help at the right time.

[More details](#)

- Yes 5
- No 0

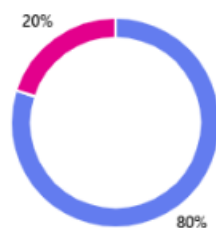


10. Do you as parents feel included in the life of the school through invitations to events to support your child?

As a school, we value strong partnerships with families and actively include parents in school life — through invitations to PTA events, coffee mornings, family dining, assemblies, and opportunities to support their child's learning and celebrate their achievements.

[More details](#)

- Yes 4
- No 1

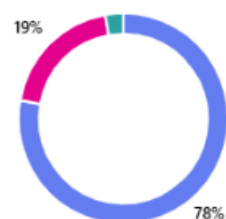


12. St Peter's has high expectations for my child

As a school, we have high expectations for every child — not only in their learning, but in how they grow as kind, respectful individuals, guided by our school values and encouraged to always do their best in all areas of school life.

[More details](#)

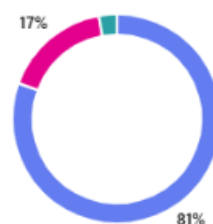
- Strongly Agree 28
- Agree 7
- Neutral 1
- Disagree 0
- Strongly disagree 0



13. My child does well at this school

[More details](#)

Strongly Agree	29
Agree	6
Neutral	1
Disagree	0
Strongly disagree	0

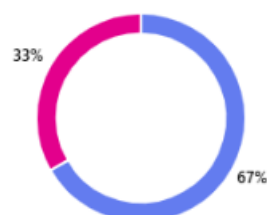


14. The school lets me know how my child is doing

As a school, we make sure parents know how their child is doing — through regular updates on Class Dojo, phone calls, praise postcards, Celebration Assemblies, and dedicated time at Parents' Evenings to share successes and next steps.

[More details](#)

Strongly Agree	24
Agree	12
Neutral	0
Disagree	0
Strongly disagree	0

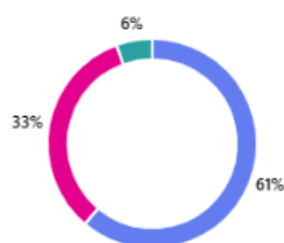


15. There is a good range of subjects available to my child at this school

At St Peter's children enjoy a rich and varied curriculum that goes beyond the classroom — from Forest School and LEGO Spike engineering to VR headsets, educational visits, and creative themed days, we offer exciting opportunities that spark curiosity and develop a love of learning

[More details](#)

Strongly Agree	22
Agree	12
Neutral	2
Disagree	0
Strongly disagree	0

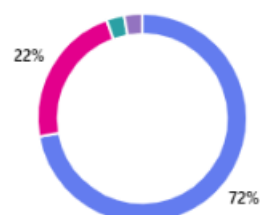


16. My child can take part in clubs and activities at this school

As a school we offer children a wide variety of half-termly clubs and activities — from sports and arts to STEM and choir — giving every child the chance to explore their interests, build confidence, and enjoy school life beyond the classroom

[More details](#)

Strongly Agree	26
Agree	8
Neutral	1
Disagree	1
Strongly disagree	0



17. I would recommend this school to another parent

[More details](#)

● Yes 36
● No 0



Thank you for your lovely comments

- Amazing school and teachers
- Overall, I am very happy with the school. The teachers are all kind and very approachable, and the children are well cared for. I appreciate how St. Peter's nurtures both the academic and spiritual growth of their students.
- My sons loves saint Peters so do we
- As parents, we couldn't be happier about our daughter's development and we feel that the school had had a big impact into her social behaviour.
- Our child is very happy at school and loves to learn. We are always very impressed by the subject knowledge they obtain.
- We are so grateful for your patience, especially on the more challenging days, and for how you celebrate every small victory with our children. Your commitment and passion shine through in all that you do.
We see our children come home excited to share their day—the stories from the classroom, the joy of new friendships, and the confidence they are building. Your care and support have helped them develop into more resilient, empathetic, and capable individuals.
To the teachers, the administrators, and every member of the staff: your hard work and unwavering dedication do not go unnoticed.
- Since starting school my daughter is really enjoying school and looks forward to attending.

Thank you for your Even Better Ifs

- **You said:** A stronger focus on modern foreign languages would be desirable, e.g. in the form of KS1 after school clubs- This is certainly something we can plan for- Thank you
- **You said:** I think all schools Primary to Secondary should be teaching our children real life skills needed First Aid, how to handle money what we use it for etc- we completely agree and in our enrichment sessions children learn St John's Ambulance First Aid skill with Mrs Kenny and money matters are part of the RHE curriculum- we will look at developing these further
- **You said:** Vocations are important to talk to children about the real world-we think this is very important too- we hold a vocations week each year and have in the past had a range of visitors, including the RAF as part of the visitors- If anyone can offer or recommend people from a range of professions such as Banking, Police, NHS then please do share their contact details with us so we can plan them in for vocations week in June 2026
- **You said:** a review of school trips is need as children visit the same place: We understand that some children have visited the same place- the reason for this is that the workshops that are offered are different and they support the curriculum. I have attached an overview of the St Peter's experiences that we have planned for children to experience during their time at St Peter's.

St. Peter's Experience



	Where	Subject Link and Experience
YR	Atwell Farm	KW: Growing and changing
	Chick Hatching	KW: Growing and changing
	CBSO Notelets Concert	EAD: Musical Experience
	Wythall Transport Museum	KW – Transport – Past and Present
Y1	Weston Super-Mare	Geography: Coasts History: Holidays
	Theatre Visit	English: Link to literacy text
	Cinema Visit	English: Link literacy text
	Birmingham Royal Ballet	PE: Dance
Y2	Theatre Visit	English: Link to literacy text
	Harvington Hall	History: Tudors RE: Priest Hides
	Roman Workshop	History: Romans
	Symphony Hall	Music: Live music concert
Y3	Birmingham Museum	History: Egyptians
	Lapworth Museum	History: Fossils Science: Rocks
	Waseley Hills	Geography: Rivers
	Black Country Living Museum	History: How we used to live
Y4	London	History: Visit Parliament Geography: Location
	Roman Workshop	History: Romans
	Birmingham Museum and REP	History: Greeks Drama: Acting
	Ikon Gallery	Art: What is a gallery?
	Apple Store	Computing: Coding
Y5	STACS - Retreat	RE: Spiritual Development
	Alton Castle/ Bell Heath	RE: Catholic Retreat PE: Adventurous Activities
	Think Tank	Science: Materials
	Back to Backs	History: Victorian Living Geography: Industrial Revolution
	Barer Institute	Art: Fine Art exhibition
Y6	Alton Castle/ Bell Heath	RE: Catholic Retreat PE: Adventurous Activities
	St Chad's Cathedral	RE: Mass
	Symphony Hall	Music: Live music concert
	Theatre	English: Link to literacy text
	Bletchley Park	History: WW2 Computing: Coding
	Bartley Green Sailing Club	PE: Adventurous Activity

Dinner Menu

Week Beginning 17th November 2025- Week 1 Menu

WEEK ONE


Main Meal


Vegetarian Meal


Jackets or Pasta


Sweet choices

**MONDAY**
AROUND THE World
Beef Burger in a Bun
with Potato Wedges and Green Salad or Peas

**Quorn Burger in a Bun**
with Potato Wedges and Green Salad or Peas

**Jacket Potatoes and Pasta**
available daily.

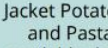
**TUESDAY**
Italian
Lasagne
with Garlic Bread and Sweetcorn or Side Salad

**Lentil Bolognese**
with Garlic Bread and Sweetcorn or Side Salad

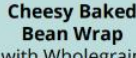
**Jacket Potatoes and Pasta**
available daily.

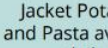
**WEDNESDAY**
Roasts
Roast Chicken Stuffing & Gravy
with Roast Potatoes and Carrots or Broccoli

**Veggie Potato Cakes**
and Carrots & Broccoli

**Jacket Potatoes and Pasta**
available daily.

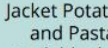
**THURSDAY**
AROUND THE World
Chicken Wrap
with Wholegrain Rice and Rainbow Slaw

**Cheesy Baked Bean Wrap**
with Wholegrain Rice and Rainbow Slaw

**Jacket Potatoes and Pasta**
available daily.

**FRIDAY**
Italian
Homemade Margherita Pizza
Cheese & Tomato Pizza with Chips & Veggies

**Golden Fish Fingers**
with Chips & Veggies

**Jacket Potatoes and Pasta**
available daily.

Freshly made sandwiches and crudites are also available

Ice Cream

Lemon Drizzle

Chocolate Brownie

Apple Flapjack

Chocolate Chip Cookie

WEEK COMMENCING:
03/11 24/11 15/12 05/01 26/01 09/03

Fresh Bread is available daily with a choice of Yoghurt, Jelly, and Fruit instead of dessert



Free School Meals Eligibility

Additional Funding for School

Are you eligible for Free School Meals?

There is an easy way to find out! Did you know ...just registering your child for Free School Meals means the school gets extra money? We'd like to make sure we're not missing out on vital funding for our school ...and need your help! The Government gives money to schools to help children from lower income families do their best. This funding is called 'Pupil Premium'.

Through a link to a Government database, we are now able to automatically track whether pupils are entitled to Free School Meals.

You can do the check yourself by using this link [FSM Checker](#) or if you prefer you can come to the school office and the staff there will be able to help.

The Pupil Premium funding makes a huge difference to the school budget and allows us to provide additional teaching and provision in the school. We have a duty to ensure this funding directly supports eligible families so it is imperative all families check their eligibility. Please help us to ensure we receive the funding we are entitled to. Thank you for your support.

Spotlight on Safeguarding: TikTok, Snapchat and Instagram



What Parents Need to Know

Social media platforms are a huge part of children's lives, but they can expose them to risks such as inappropriate content, cyberbullying, and contact with strangers. TikTok, Snapchat, and Instagram all have minimum age requirements of 13, yet many younger children use them. These apps often include features like disappearing messages, live streaming, and public profiles, which can make monitoring difficult.

Tips for Parents:

- Set up privacy settings together and talk about what's appropriate to share.
- Encourage children to think critically about what they see online.
- Use parental controls and app supervision tools.
- Keep communication open—ask what they enjoy and what worries them.

Support Links:

- [Internet Matters – Social Media Safety Guide](#)
- [ConnectSafely – Parent Guides](#)
- [NSPCC – Online Safety](#)

Spotlight on SEND: Supporting SEND at home



What Parents Need to Know

Home routines, sensory-friendly environments, and emotional support can make a big difference. Many children with SEND benefit from visual schedules, quiet spaces, and predictable routines.

Tips for Parents:

- Create a calm, structured environment.
- Use visual aids and sensory tools.
- Celebrate small wins and progress.

Support Links:

- [SEN Home Ed – Resources for Home Support](#)
- [Compass UK – SEND Wellbeing Activities](#)
- [NSPCC – Supporting Children with SEND](#)

SENCO: Miss Luff

Available: Monday to Friday

Contact:

By phone: 01214646921

By email: senco@stpeterc.bham.sch.uk

Spotlight on

If there are any topics you would like covered in the 'Spotlight on' series please do not hesitate to contact a us on 4646921 or at enquiry@stpeterc.bham.sch.uk

Pathfinders:

If you need support, please contact Mrs Kenny on:

email: pathfinder@stpeterc.bham.sch.uk

phone number: 07506954616





School Start Times

At **8.45am** each morning a member of staff opens the school gates. The bell rings at, **8.50am** and **gates will close promptly at 8.55am** and children may make their way straight into their respective classrooms where they will begin the day with a calm, purposeful activity e.g. handwriting, reading, recap prior learning etc.

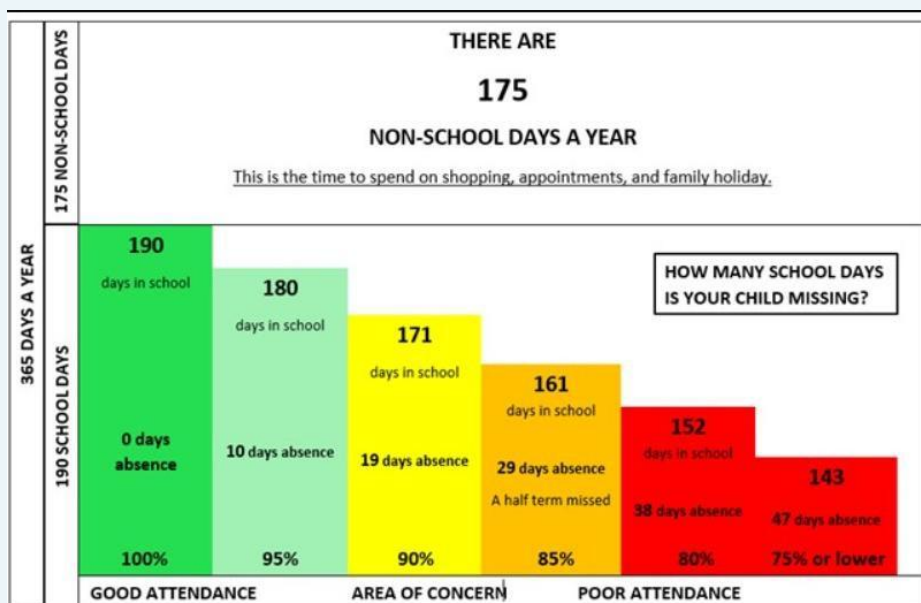
We would like to re-emphasise that the start time of school is **8.55am**, however, we would encourage our families to take advantage of the earlier start as the children enjoy the calm 'soft' start to the day.

Lessons begin promptly at 8.55am



Attendance

- If your child is unwell and will not be attending school, please contact the school office before 9am. **Please note that Dojo is not to be used to report absences**
- After a case of vomiting and/or diarrhoea, your child **MUST** remain at home for 48 hours after the last episode.
- A Leave of Absence request should be completed for all planned absences from school.
- We would request where possible medical appointments are not arranged in the school day. If your child has a medical appointment, an appointment card/letter must be provided to enable us to authorise absence from school.



Be at your classroom on time and ready to learn!

Every minute counts

Lateness = lost learning (Figures below are calculated over a year)

5 minutes late each day	3 days lost	15 lessons
10 minutes late each day	6.5 days lost	33 lessons
15 minutes late each day	10 days lost	50 lessons
20 minutes late each day	13 days lost	65 lessons
30 minutes late each day	19 days lost	95 lessons

What the new rules mean

ATTENDANCE

WITH EFFECT FROM 19 AUGUST 2024

WHAT THE NEW RULES MEAN FOR ME



Nottingham
City Council

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.

Because your child will miss 5 school days you will be given a penalty notice fine.

The fine is £160 but if you pay it in 21 days it will be reduced to £80.

1

£160



FOR EVERY CHILD A PENALTY IS GIVEN

2



+£160



+£160



+£160



+£160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

3

10

IN

10

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised, the school will consider prosecution.

1

DAY =

2

SESSIONS

FOR A FAMILY OF TWO PARENTS

4



+£160



+£160



+£160



+£160



4 children & 2 parents
= £1280

Reduced to £640
if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

5



2ND TIME

2 parents and...

1 child - £320

2 children = £640

3 children = £960

4 children = £1280

No discount for
early payment

3RD TIME

A penalty notice fine will not be given.

Your case will be taken to court.

A magistrate can fine each parent
£2500 for each child.

1 parent & 4 children = £10,000

2 parents & 4 children = £20,000



FOR MORE INFORMATION, VISIT



[gov.uk/government/publications/working-together-to-improve-school-attendance](https://www.gov.uk/government/publications/working-together-to-improve-school-attendance)

KEY DATES

Below, is an overview of diary dates for the next academic year. All dates are **subject to change** so please be mindful of this. If there are any changes, we will give you as much notice as possible.

YR	Y1	Y2	Y3	Y4	Y5	Y6	ALL
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November		
03.11.25	Children return to school	Gates open at 8.45am
04.11.25	School Photographs	Whole School
06.11.25	Y6 SATs Inspire Workshop	9am-10am – school hall: Parents invited
07.11.25	Own clothes day	£1 per child- money for PTA
10.11.25-14.11.25	Anti-Bullying Week	More info to follow
17.11.25-23.11.25	Road Safety Week	PSHE work in school this week
27.11.25	Y1 Phonics Parent Workshop	9am-10am – school hall: Parents invited
28.11.25	St Andrew's Day	All children in St Andrew's house are able to wear something blue with school uniform
30.11.25	First Sunday of Advent	
December		
01.12.25	Advent	Wear something purple with your uniform today
04.12.25	Y6 Advent Parent Prayer Service	9.00-9.15am – school hall: Parents invited
09.12.25	Y2 Advent Parent Prayer Service	9.00-9.15am – school hall: Parents invited
05.12.25	Christmas Film	3.00pm-5.00pm details to follow £3.00 per child
11.12.25	Y5 Advent Parent Prayer Service	9-9.15am – school hall: Parents invited
15.12.25	Reception, Y1, Y2 Nativity Production	2.30pm-3.30pm – school hall: Tickets on sale Dec 1 st £1per adult, children free
16.12.25	Reception, Y1, Y2 Nativity Production	9.15am-10.15am – school hall: Tickets on sale Dec 1 st £1per adult, children free
16.12.25	Santa visits school	More details to follow £3.00 per child with gift
17.12.25	Christmas Dinner Day AND Christmas Jumper Day	Replace school jumper for a Christmas jumper. Please ask- we have a few in school
18.12.25	Christmas Party Day+ PTFA Disco	Own clothes – disco at school- no charge
19.12.25	Y3 and Y4 Carol Service	1pm-2pm – St Peter's Church
19.12.25	Break up for Christmas	2pm finish

KEY DATES

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YR	Y1	Y2	Y3	Y4	Y5	Y6	ALL
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January		
05.01.26	INSET DAY	No children in school
06.01.26	Children Return to school	Gates open 8.45am
15.01.26	Y5 Core Skills Inspire Workshop	9am-10am – school hall: Parents invited
20.01.26	Y5 Parent Lunch	Parents are invited to share lunch with their child at 11.45am
22.01.26	Y4 Class Assembly	9am – school hall: parents invited
February		
05.02.26	Y2 Core Skills Parent Workshop	9am-10am – school hall
10.02.26	Internet Safety Day	
12.02.26	Y4 Multiplication Inspire Workshop	9am- school hall
13.02.26	Break up for half term	Normal 3.30pm finish
22.02.26	Return to School Spring Two	Gates open at 8.45m
23.02.26	Lent	Wear purple accessory with your uniform today
UPDATED: 24.02.25	Y4 Parent Lunch	Parents are invited to share lunch with their child at 11.45am
27.02.26	St David's Day	All children in St Davids's house are able to wear something yellow with school uniform today
March		
03.03.26	Y1 Lent Parent Prayer Service	9am-9.20am – school hall
07.03.26	World Book Day	<i>Look out for more information!</i>
09.03.26	British Science Week	<i>Look out for more information!</i>
10.03.26	Reception Lent Prayer Service with parents	9am-9.20am – school hall
12.03.26	Y4 Lent Prayer Service with parents	9am-9.20am – school hall
13.03.26	YR Mothers' Day Breakfast	9am – 10am - School Hall
17.03.26	St Patrick's Day	All children able to wear something green with school uniform
17.03.26	Y2 Parent Lunch	Parents are invited to share lunch with their child at 11.45am
17.03.26	Y3 Lent Parent Prayer Service	9am-9.20am – school hall
26.03.26	Spring Term Parent's Evening	2.00-6.00pm – school hall
27.03.26	Easter Bonnet Parade – YR/Y1/Y2 Easter Creation – KS2	9am – school hall
27.03.26	Passion Play (Y5)	1.00pm-2.00pm – St Peter's Church
27.03.26	Break up for half term	Children to leave at 2.00pm

Doddington Children's Centre

Edgbaston District- Doddington Children's Centre Activity Calendar- September - December 2025

Key:

Doddington Green Children's Centre

28 Doddington Grove, Bartley Green.
B32 4EL

Tel: 0121 477 6440

Holloway Hall

Holloway, Ley Hill, Birmingham
B31 1TT

Milebrook Hall

143 Field Lane, Bartley Green.
B32 4ER

Quinton Library

Ridgacre Rd, Quinton, Birmingham.
B32 2TW



Monday

Family Support Duty
line
9.00-4.30
Call 0121 477 6440

Stepping Stones
By Referral only
10am-11am
Doddington
Children's centre

Stay and Play (0-5)
1pm-2pm
Milebrook Hall

Baby Group
(0-12m)
1.00-2.00pm
Doddington
Children's centre



Tuesday

Family Support Duty
line
9.00-4.30
Call 0121 477 6440

Wellies in the Woods
10am-11.30am
Holloway Hall

Stay and Play (0-5)
1pm-2pm
Holloway Hall

Baby Group (0-24m)
1pm-2pm
Doddington
Children's centre



Wednesday

Family Support Duty
line
9.00-4.30
Call 0121 477 6440

Healthy Start Vitamins
are
available for mother
and child
Contact Doddington
Children's Centre



You may be eligible for 15
hours free early years
provision.

Please call 0121 477 6440
for further details.



Thursday

Family Support Duty
line
9.00-4.30
Call 0121 477 6440

Little Talkers
By referral only
10.30am -11.30am
Doddington
Children's centre.

Solihull Approach
Antenatal sessions
starting on the
25th September
1pm - 3pm
call 0121 477 6440
to book your place
or for further
details.

Milk Mates
Stay and play
group
Please enquire for
further details



Friday

Family Support Duty
line
9.00-4.30
Call 0121 477 6440

KIDS

10am- 11.30am
Doddington Green
Children's Centre
*Please call the
centre to enquire

Rhythm and Rhyme
10am- 10.45am
11am-11.45am
Quinton Library
*Max 15 Families

Sensory Babies
10am-11am
Doddington
Children's Centre
(Booking Required)

Baby Massage
1pm-2pm
Doddington
Children's Centre
(Booking required)

Edgbaston District- Community stay and play groups

Monday

Oasis stay and play
10-11.30am
Oasis Church,
South Street, Harborne
0-5 years

Teddies Stay and Play
10.30-12pm
St Boniface Church,
Quinton Road West,
Quinton, B32 2QD
0-5 years

Toddle Inn
9.00-11am
Christ Church Quinton
787-789 Hagley Rd
Quinton, Birmingham
0-4 years

Tuesday

Stonehouse Gang
10-11.30am/1.00-
2.30pm

90 -92 Burnel Road
B29 5SN

0-5 years

Wednesday

No Stay and Play
groups
Today

Thursday

St Faith and St
Lawrence
stay and play
9.30-11am
Corner of
Croftdown Road
and Balden Road,
Harborne,
Birmingham
B32 2EJ
0-5 years

Friday

Moorpool Toddler
Group
10.00-11.30
Moorpool hall,
The circle,
Harborne
0-4 years

Stay and Play
178 Stonehouse
Lane
10am-12



Upcoming Events:

October-Baby Shower event-all
things baby/antenatal and
postnatal .. Further details to
follow.

November- EEE funding event
which is suitable if you have a
child coming up to 2yrs or 3yrs
who may be eligible for nursery
funding. Further information to
follow nearer the time.

December-Christmas Events-
further information to follow
nearer the time..

REMEMBRANCE

ENGLISH

Write a diary entry from the perspective of a soldier or nurse during WWI or WWII. Think about how they might have felt.

MATHS

Create a bar chart showing the number of soldiers from different countries who fought in WWI or WWII.

SCIENCE

Explore how plants grow. Plant a poppy seed and keep a diary of its growth.

ART

Make a poppy using paper, paint, or collage.
Create a silhouette painting of a soldier at sunset using warm colours.

RE

Reflect on the importance of peace and forgiveness. What does it mean to you?
Write a prayer or poem for peace or draw a picture of a peaceful world.

GEOGRAPHY

Research a country involved in WWI or WWII. Look at its role in the war. Present it how you like! PowerPoint, poster, fact file etc...

HISTORY

Research a local war hero or someone from your community who served in the war. Present your findings creatively!

READING

Read a book set during wartime (please ask if you need recommendations!) Write a short review for our library.

DT

Make a remembrance wreath using recycled materials OR design and build a model of a WWI trench or a remembrance memorial.

MUSIC

Listen to/research a famous wartime song (e.g. We'll Meet Again or It's a Long Way to Tipperary). Write about its meaning.



HOMework GRID NOVEMBER 2025

Please keep your wonderful work coming in



Autumn Term 2025

Term starts: Monday 1 September 2025

Half-term: Monday 27 October 2025 to Friday 31 October 2025

Term ends: Friday 19 December 2025

Spring Term 2026

Term starts: Monday 5 January 2026

Half-term: Monday 16 February 2026 to Friday 20 February 2026

Term ends: Friday 27 March 2026

Summer Term 2026

Term starts: Monday 13 April 2026

Half-term: Monday 25 May 2026 to Friday 29 May 2026

Term ends: Monday 20 July 2026

There are also six INSET Days which are professional development days for school staff.

Children do not attend school on Inset Days:

Monday 1st September 2025

Tuesday 2nd September 2025

Friday 24th October 2025

Monday 5th January 2026

Friday 22nd May 2026

Monday 20th July 2026

SAFEGUARDING TEAM



Safeguarding Children

St. Peter's Catholic Primary School



At St. Peter's we are committed to the safety and happiness of our children

- Are you feeling upset or unsafe?
- Are you worried about a child, friend or a family member?
 - Does something not feel right?

Please speak to one of St. Peter's Safeguarding Leads



Mrs Mellor
Principal

Designated Safeguarding
Lead



Miss Luff
Vice Principal

Deputy Designated
Safeguarding Lead



Ms Kenny
Senior Learning Mentor

Deputy Designated
Safeguarding Lead



Miss McDonagh
Class Teacher

Deputy Designated
Safeguarding Lead

Love by Jesus, we love, we learn, we live and grow together for Him
Service **T**olerance **P**eace **E**ndurance **T**ruth **E**njoyment **R**espect

If you have any concerns about a child our
safeguarding team are always here to help. You can
contact them during school hours on

0121 464 6921 or enquiry@stpeterc.bham.sch.uk.

Alternatively, you can find them in the playground areas during the
morning drop off and afternoon pick up times.

Outside of school hours, if you are concerned about
a child, please contact Birmingham Children's Trust
on 0121 303 1888. In an emergency, always dial 999.

The Week in Pictures

Follow us
@SaintPeters
Sch



St. Peter's School ❤️ @SaintPetersSch · 32m

Reception respectfully planted their poppy crosses and said a prayer for the soldiers who fought so bravely. #StPetersEYFS 🙏



St. Peter's School ❤️ @SaintPetersSch · 22h

Year 1 are creating pictures inspired by Joan Miró! #StPetersArt



St. Peter's School ❤️ @SaintPetersSch · 20h

Our Year Two musicians started their Beat Music Unit this week with The Beatles! They listened to Yellow Submarine and learned all about pulse and metre. #StPetersMusic



St. Peter's School ❤️ @SaintPetersSch · Nov 13

Year 3 loved their live assembly on kindness for World Kindness Day. They wrote kind messages for others and discussed how they could spread kindness in our school. #StPetersPRE #WorldKindnessDay



St. Peter's School ❤️ @SaintPetersSch · 23h

Year 4 have been using cardboard collage to focus on representing foreground, middle ground and background #StPetersArt



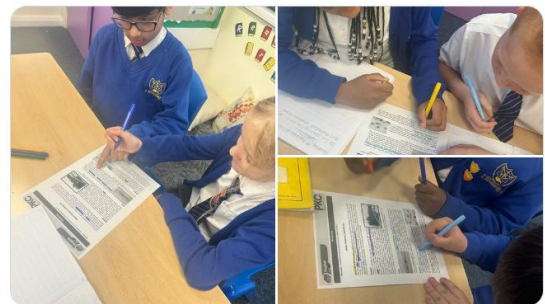
St. Peter's School ❤️ @SaintPetersSch · Nov 11

Year 5 marked Remembrance Day by creating beautiful poppy crosses, inspired by the red watercolour style from Michael Morpurgo's Poppy Field, which we are looking at in English. A thoughtful way to honour and remember. 🌸 #RemembranceDay



St. Peter's School ❤️ @SaintPetersSch · Nov 12

Year 6 are looking at language features of a non-chronological report in their WAGOLL. They are looking for use of subject-specific vocabulary, use of parenthesis and conjunctive adverbs. #StPetersEnglish



Have a lovely weekend